

## LESSON PLAN

Mr. Romesberg - Room 102

[jromesberg@rockwoodschoools.org](mailto:jromesberg@rockwoodschoools.org)

**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J**

Students will complete nonfiction reading assignments intermittently throughout the grading period. **CC.1.2.7.D, CC.1.2.7.E.**

**Week of: November 11 - 15, 2024**

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	Act 80 Day		
Tuesday	<ul style="list-style-type: none"><li>• CC.1.2.7.A</li><li>• CC.1.2.7.B</li><li>• CC.1.2.7.D</li><li>• CC.1.2.7.H</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax...); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.</li></ul>	*Work on Biographical Presidential Essay - Introduction and First Body paragraphs.	Informally evaluated on participation.  Formally evaluated on completion of quiz, guided notes.
Wednesday	See Above	See Above	*Read Edgar Allan Poe's <i>The Raven</i> and answer comprehension questions.  *Rough draft status check #1	Informally evaluated on participation. Formally evaluated on completion of quiz, guided notes.

Thursday	See Above	See Above	*Vocab Quiz  Continue working on Biographical Presidential Essay.	Informally evaluated on participation.  Formally evaluated on completion of guided notes.
Friday	See Above	See Above	*Read Edgar Allan Poe's <i>The Tell-Tale Heart</i> and answer comprehension questions.	Informally evaluated on participation.  Formally evaluated on completion of guided notes.

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.