

Weekly lesson plan

Teacher: Hanna Goller

Date: Week of 1/13

	MON	TUE	WED	THU	FRI
ARRIVAL -8:05	<p>AS/ES Sessions & K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed</p> <p>Every Day Speech Lesson</p> <p>O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>
8:05-9:15	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>	<p>4th Grade Core Math Assist students as needed!</p>
9:15-10:30	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>	<p>2nd Grade Math Assist students as needed!</p>

10:30-
11:15

2nd Grade Wilson
Reading Lesson 2.5

O:The students will
work on improving
reading fluency.

The students will be
able to use decoding
skills to read new
words.

*Last 5 Latin Bases

A: Student Reader,
Student dictation
notebook, word
cards

E: Student
participation

2nd Grade Wilson Reading
Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

*Review ALL Latin Bases

A: Student Reader,
Student dictation notebook,
word cards

E: Student participation

2nd Grade Wilson
Reading Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

2nd Grade Wilson
Reading Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

2nd Grade Wilson
Reading Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

12:45-
1:15

4th Grade Wilson
Reading Lesson 2.5

O:The students will
work on improving
reading fluency.

The students will be
able to use decoding
skills to read new
words.

*Last 5 Latin Bases

A: Student Reader,
Student dictation
notebook, word
cards

E: Student
participation

4th Grade Wilson Reading
Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

*Review ALL Latin Bases

A: Student Reader,
Student dictation notebook,
word cards

E: Student participation

4th Grade Wilson
Reading Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

4th Grade Wilson
Reading Lesson 2.5
(pending dictation work
success)

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

4th Grade Wilson
Reading Lesson 2.5

O:The students will work
on improving reading
fluency.

The students will be able
to use decoding skills to
read new words.

A: Student Reader,
Student dictation
notebook, word cards

E: Student participation

<p>1:15-1:45</p>	<p>3rd Grade Wilson Reading Lesson 2.5 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. • Latin bases 6-10 A: Student Reader, Student dictation notebook, word cards E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.5 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. *Last 5 Latin Bases A: Student Reader, Student dictation notebook, word cards E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.5 (pending dictation work success) O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. *Review All Latin Bases A: Student Reader, Student dictation notebook, word cards E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.5 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Student Reader, Student dictation notebook, word cards E: Student participation</p>	<p>3rd Grade Wilson Reading Lesson 2.5 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Student Reader, Student dictation notebook, word cards E: Student participation</p>
<p>1:45-2:15</p>	<p>2nd & 4th grade resource</p>	<p>2nd & 4th grade resource</p>	<p>2nd & 4th grade resource</p>	<p>2nd & 4th grade resource</p>	<p>2nd & 4th grade resource</p>
<p>2:15-2:40</p>	<p>AS/ES Sessions & K-3 Resource as needed Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>	<p>AS/ES Sessions & K-3 Resource as needed Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation</p>
<p>2:40-dismissal</p>	<p>Resource</p>	<p>Parent Pick-up and Late Bus</p>	<p>Resource</p>	<p>Parent Pick-up and Late Bus</p>	<p>Resource</p>

11:15-11:45 Lunch Duty (week 2)

11:45-12:15 Lunch

12:15-12:45 Prep

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!

