

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p><b>Monday:</b></p> <p>10-9-2023</p> <p>No School</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b></p> <p><b><u>Activities:</u></b></p> <p><b><u>Evaluation:</u></b></p>	<p><b><u>Objectives:</u></b></p> <p><b><u>Activities:</u></b></p> <p><b><u>Evaluation:</u></b></p>	<p><b><u>Objectives:</u></b></p> <p><b><u>Activities:</u></b></p> <p><b><u>Evaluation:</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 291 315">10-10-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 487 726 525"><b><u>Activities:</u></b>  Introduce the Concept  T414-T415 • Oral Vocabulary  Words: materials, nature  Listening Comprehension  Shapes All Around, T416-T421  Word Work T422-T425 •  Fluency: Sound-Spellings •  Phonemic Awareness:  Phoneme Isolation • Phonics:  Introduce /t/t • Handwriting:  Write Tt • High-Frequency  Word: like Shared Writing  T426 Grammar Verbs, T427</p> <p data-bbox="542 972 749 1011"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b>  Count and Order numbers to 10</p> <p data-bbox="987 358 1170 396"><b><u>Activities:</u></b>  Lesson 3.11  Count and graph numbers to ten</p> <p data-bbox="987 609 1193 647"><b><u>Evaluation:</u></b>  Teacher observation/  student work</p>	<p data-bbox="1431 188 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1431 319 1615 358"><b><u>Activities:</u></b>  Write Steps- 2a-Day 10</p> <p data-bbox="1431 440 1638 478"><b><u>Evaluation:</u></b>  Teacher observation/  student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 291 315">10-11-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 483 726 521"><b><u>Activities:</u></b>  Build the Concept T428-T429 • Phonological Awareness: Onset and Rime • Category Words: Shapes Listening Comprehension Shapes All Around, T430-T433 Word Work T434-T435 • Phonics: Review /t/t • Blend Words with /t/t Shared Read "We Like Tam!," T436-T437 Shared Writing T438 Grammar Verbs, T439</p> <p data-bbox="537 923 749 962"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><b><u>Objectives:</u></b>  Use matching to compare the numbers of objects in two groups.</p> <p data-bbox="985 396 1170 434"><b><u>Activities:</u></b>  Lesson 4.1  Match objects from two groups. • Compare the numbers of objects in two groups using greater than, less than, or equal to.</p> <p data-bbox="985 773 1193 811"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1427 188 1636 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1427 312 1617 350"><b><u>Activities:</u></b>  Write Steps- 2a-Day 11</p> <p data-bbox="1427 434 1636 472"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 276 291 314">10-12-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 481 726 521"><b><u>Activities:</u></b>  Build the Concept T440 • Oral Vocabulary Words: world, decoration, games Listening Comprehension "Kites in Flight," T441 Word Work T442-T445 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /t/t • Phonics: Blend Words with t and m, s, a, p • High-Frequency Word: like Reread the Shared Read "We Like Tam!," T446-T447 Independent Writing T448</p> <p data-bbox="542 972 749 1013"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="987 186 1193 227"><b><u>Objectives:</u></b>  Compare two numbers.</p> <p data-bbox="987 317 1170 358"><b><u>Activities:</u></b>  Lesson 4.2  Tell whether two numbers are the same. • Use greater than and less than to describe two numbers that are not the same. • Draw to show how one number compares to another.</p> <p data-bbox="987 721 1193 762"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1431 186 1638 227"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1431 306 1615 347"><b><u>Activities:</u></b>  Write Steps- 2b-Day 1</p> <p data-bbox="1431 426 1638 467"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 285 252">10-13-2023</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Extend the Concept  T450-T451 • Phonological Awareness: Onset and Rime • Category Words: Shapes  Listening Comprehension  "Find the Shapes," T452-T455  Word Work T456-T457 • Phonemic Awareness:  Phoneme Blending • Phonics: Blend Words with t and m, a, s, p • Phonics:  Dictation/Spelling Shared  Read "I Like Sam," T458-T459  Independent Writing T460  Grammar Verbs, T461  Integrate Ideas T462-T463 • Research and Inquiry</p> <p data-bbox="537 991 710 1027"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b>  Compare two numbers</p> <p data-bbox="981 248 1136 285"><b><u>Activities:</u></b>  Lesson 4.3  Tell whether two numbers are the same, use greater than or less than, draw to show how one number compares to another</p> <p data-bbox="981 598 1155 634"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1423 132 1597 168"><b><u>Objectives:</u></b>  Identify letters and sounds</p> <p data-bbox="1423 248 1578 285"><b><u>Activities:</u></b>  Write Steps- 2b-Day 2</p> <p data-bbox="1423 365 1597 401"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>