Mrs. Cordaro October 7th - October 11th

Day		5	6	1	2	3
		Monday October 7 th	Tuesday October 8 th	Wednesday October 9 th	Thursday October 10 th	Friday October 11 th
8:00 - 8:05	Home room					Health - a - Thon
8:10 - 9:10	Math C	Lesson 2.2 - Day 2 O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers. A: Warm Up Example 1 Try It Example 2 Try It Example 3 Try It & Self Assessment Example 4 Self Assessment Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) Chromebooks E: student responses	Lesson 2.3 - Day 1 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations. A: Warm Up Example 1 Try It Example 2 Try It & Self Assessment Example 3 Self Assessment Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47)) Chromebooks E: student responses	Lesson 2.3 - Day 2 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations. A: Warm Up Example 1 Try It Example 2 Try It & Self Assessment Example 3 Self Assessment Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47)) Chromebooks E: student responses	Lesson 2.4 - Day 1 O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals. A: Warm Up Example 1 Try It Example 2 Try It Example 3 Try It & Self Assessment Example 4 Self Assessment Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) Chromebooks E: student responses	Lesson 2.4 - Day 2 (Finish on Tuesday) O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals. A: Warm Up Example 1 Try It Example 2 Try It Example 3 Try It & Self Assessment Example 4 Self Assessment Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) Chromebooks E: student responses

		O: TSWBAT practice core	O: TSWBAT practice core	O: TSWBAT practice core	O: TSWBAT practice core	O: TSWBAT practice core math
9:10 - 9:40		math foundations. These	math foundations. These	math foundations. These	math foundations. These	foundations. These include
		include math facts, fact	include math facts, fact	include math facts, fact	include math facts, fact	math facts, fact fluency,
		fluency, number sense,	fluency, number sense, and	fluency, number sense, and	fluency, number sense, and	number sense, and remediation
		and remediation with	remediation with emerging	remediation with emerging	remediation with emerging	with emerging learners
	Core	emerging learners	learners	learners	learners	
	Math					A:
	С	A:	A:	A:	A:	Spiral Review & Humble Math
		Spiral Review &	Spiral Review & Humble Math	Spiral Review & MobyMax	Spiral Review & Humble Math	Test addition
		MobyMax	0 - 10 addition	 E:	0 -10 addition	E:
		E:	E:	Spiral Review Check	E:	Spiral Review Check
		Spiral Review Check	Spiral Review Check	MobyMax Check	Spiral Review Check	Graded Humble Math
		MobyMax Check	Humble Math Check	initial financial and an	Humble Math Check	
		Lesson 2.2 - Day 2	Lesson 2.3 - Day 1	Lesson 2.3 - Day 2	Lesson 2.4 - Day 1	Lesson 2.4 - Day 2 (Finish on
		O:TSWBAT draw a model	O:TSWBAT draw a model to	O:TSWBAT draw a model to	O:TSWBAT explain why it is	Tuesday)
		to explain division of	explain division of mixed	explain division of mixed	necessary to line up the	O:TSWBAT explain why it is
		fractions, find reciprocals	numbers, write a mixed	numbers, write a mixed	decimal points when adding	necessary to line up the
		of numbers, divide	number as an improper	number as an improper	and subtracting decimals,	decimal points when adding
		fractions by fractions,	fraction, divide with mixed	fraction, divide with mixed	and evaluate expressions	and subtracting decimals, and
	Math M	and divide fractions and	numbers, and evaluate	numbers, and evaluate	involving addition and	evaluate expressions involving
		whole numbers.	expressions involving mixed	expressions involving mixed	subtraction of decimals.	addition and subtraction of decimals.
		A:	numbers using the order of operations.	numbers using the order of operations.	A:	decimals.
		Warm Up	operations.	operations.	Warm Up	A:
		• Example 1	A:	A:	• Example 1	Warm Up
		• Try It	Warm Up	Warm Up	• Try It	• Example 1
9:40 –		• Example 2	• Example 1	• Example 1	• Example 2	• Try It
10:40		• Try It	• Try It	• Try It	• Try It	Example 2
		• Example 3	• Example 2	Example 2	• Example 3	• Try It
		Try It & Self Assessment	Try It & Self Assessment	Try It & Self Assessment	Try It & Self Assessment	• Example 3
		• Example 4	• Example 3	Example 3	• Example 4	Try It & Self Assessment
		Self Assessment	Self Assessment	Self Assessment	Self Assessment	Example 4
		• Pages 58 - 59 (1 - 11,	• Pages 65 - 66 (1 - 11, 13, 16,	• Pages 65 - 66 (1 - 11, 13, 16,	• Pages 71 - 72 (1 - 13, 15, 16,	Self Assessment
		13, 15, 17, 19, 20, 22,	20, 22, 25, 28, 31, 32, 37, 41,	20, 22, 25, 28, 31, 32, 37, 41,	21, 22, 28, 30, 31, 35, 39 - 43,	• Pages 71 - 72 (1 - 13, 15, 16,
		24, 32, 39 - 43, 48, 56,	45, 46, 47)	45, 46, 47)	47, 50, 52 - 55)	21, 22, 28, 30, 31, 35, 39 - 43,
		58, 60, 62)	Chromebooks	Chromebooks	• Chromebooks	47, 50, 52 - 55)
		• Chromebooks			- CHIOHIGDOOKS	• Chromebooks
		• CHROTHEDOOKS	E: student responses	E: student responses	E: student responses	- Chilomobolis
		E: student responses			L. 51000111 103p011303	E: student responses
		L. 3100GHI 163POH363		<u> </u>	<u> </u>	2.0.0001111000011000

10:40 - 11:10	Core Math M	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test 0 - 10 addition E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	Chapter 1 Review - Day 1 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Section 4 - Quiz O: TSWBAT show mastery level understanding on Lesson 1.4 A: - Lesson 1.4 Quiz E: - Graded Quiz	Chapter 1 Review - Day 2 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Test O: TSWBAT show mastery level understanding on Chapter One A: - Chapter One Test E: - Graded Test
11: 45 – 12:15	Spec.	Library	Phys. Ed.	STEM	LOT	Music
		Day 1: STEM Day 4: Art	Day 2 Day 5	: LOT 5: Library	Day 3: Music Day 6: Phys. Ed.	
12:15 – 12:45		Lunch				

12:45 -		Recess					
1:15 1:15 - 1:50	Sci. C	Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	Chapter 1 Review - Day 1 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Section 4 - Quiz O: TSWBAT show mastery level understanding on Lesson 1.4 A: - Lesson 1.4 Quiz E: - Graded Quiz	Chapter 1 Review - Day 2 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Test O: TSWBAT show mastery level understanding on Chapter One A: - Chapter One Test E: - Graded Test	
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week	
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi	

^{*}Lesson Plans are Subject to Change*

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.