

Mrs. Cordaro
October 7th - October 11th

Day		5	6	1	2	3
		Monday October 7 th	Tuesday October 8 th	Wednesday October 9 th	Thursday October 10 th	Friday October 11 th
8:00 - 8:05	Home room					Health - a - Thon
8:10 - 9:10	Math C	<p>Lesson 2.2 - Day 2 O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.3 - Day 1 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47)) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.3 - Day 2 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47)) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.4 - Day 1 O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.4 - Day 2 (Finish on Tuesday) O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 2.2 - Day 2 O:TSWBAT draw a model to explain division of fractions, find reciprocals of numbers, divide fractions by fractions, and divide fractions and whole numbers.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 58 - 59 (1 - 11, 13, 15, 17, 19, 20, 22, 24, 32, 39 - 43, 48, 56, 58, 60, 62) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.3 - Day 1 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.3 - Day 2 O:TSWBAT draw a model to explain division of mixed numbers, write a mixed number as an improper fraction, divide with mixed numbers, and evaluate expressions involving mixed numbers using the order of operations.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 65 - 66 (1 - 11, 13, 16, 20, 22, 25, 28, 31, 32, 37, 41, 45, 46, 47) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.4 - Day 1 O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.4 - Day 2 (Finish on Tuesday) O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) • Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>	
11:10 - 11:35	Science M	<p>Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols.</p> <p>A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page</p>	<p>Chapter 1 Review - Day 1</p> <p>O: TSWBAT review as a class in order to prepare for their Chapter 1 Test</p> <p>A: - Chapter Review - Vocabulary Practice Page</p>	<p>Chapter 1 Section 4 - Quiz</p> <p>O: TSWBAT show mastery level understanding on Lesson 1.4</p> <p>A: - Lesson 1.4 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 1 Review - Day 2</p> <p>O: TSWBAT review as a class in order to prepare for their Chapter 1 Test</p> <p>A: - Chapter Review - Vocabulary Practice Page</p>	<p>Chapter 1 Test</p> <p>O: TSWBAT show mastery level understanding on Chapter One</p> <p>A: - Chapter One Test</p> <p>E: - Graded Test</p>	
11:45 - 12:15	Spec.	Library	Phys. Ed.	STEM	LOT	Music	
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.	
12:15 - 12:45		Lunch					

12:45 - 1:15		Recess				
1:15 - 1:50	Sci. C	Chapter 1 Section 4 - Day Three - Tools, Measurement, & Safety O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature, and identify lab safety symbols. A: - Google Slides + Vocabulary - Read pages 22 - 27 - Directed Reading Page	Chapter 1 Review - Day 1 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Section 4 - Quiz O: TSWBAT show mastery level understanding on Lesson 1.4 A: - Lesson 1.4 Quiz E: - Graded Quiz	Chapter 1 Review - Day 2 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Test O: TSWBAT show mastery level understanding on Chapter One A: - Chapter One Test E: - Graded Test
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.