| Day | Reading | Math | Writing |
|---|---|---|---|
| **Monday:**<br><br>10-7-2024 | **<u>Objectives:</u>**<br>Listening comprehension<br>Identify letters/sounds<br>Identify HFW<br>Sentence Segmentation<br>Phoneme Isolation, Blending and identity<br><br>**<u>Activities:</u>**<br>Introduce the Concept T414-T415 • Oral Vocabulary Words: materials, nature Listening Comprehension Shapes All Around, T416-T421 Word Work T422-T425 • Fluency: Sound-Spellings •<br><br>95 core- Lesson 5 Day 1<br><br>**<u>Evaluation:</u>**<br>Teacher observation/ student work | **<u>Objectives:</u>**<br>Count and Order numbers to 10<br><br>**<u>Activities:</u>**<br>Lesson 3.11<br>Count and graph numbers to ten<br><br>**<u>Evaluation:</u>**<br>Teacher observation/ student work | **<u>Bridge to Writing</u>**<br><br>Week 5 Day 1 |

| Day | Reading | Math | Writing |
|---|---|---|---|
| **Tuesday:**<br><br>10-8-2024<br><br><br>Lesson Plans are subject to change | **<u>Objectives:</u>**<br>Listening comprehension<br>Identify letters/sounds<br>Identify HFW<br>Sentence Segmentation<br>Phoneme Isolation, Blending and identity<br><br>**<u>Activities:</u>**<br>Build the Concept T428-T429 • Phonological Awareness: Onset and Rime • Category Words: Shapes Listening Comprehension Shapes All Around, T430-T433 Word Work T434-T435 • Phonics: Review /t/t • Blend Words with /t/t Shared Read "We Like Tam!,"<br><br>95 core- Lesson 5 Day 2<br><br><br>**<u>Evaluation:</u>**<br>Teacher observation/student work | **<u>Objectives:</u>**<br>Use matching to compare the numbers of objects in two groups.<br><br>**<u>Activities:</u>**<br>Lesson 4.1<br>Match objects from two groups. • Compare the numbers of objects in two groups using greater than, less than, or equal to.<br><br><br>**<u>Evaluation:</u>**<br>Teacher observation/student work | **<u>Bridge to Writing</u>**<br><br>Week 5 Day 2 |

| Day | Reading | Math | Writing |
|---|---|---|---|
| **Wednesday:**<br><br>10-9-2024<br><br><br>Lesson Plans are subject to change | **<u>Objectives:</u>**<br>Listening comprehension<br>Identify letters/sounds<br>Identify HFW<br>Sentence Segmentation<br>Phoneme Isolation, Blending and identity<br><br>**<u>Activities:</u>**<br>Build the Concept T440 • Oral Vocabulary Words: world, decoration, games Listening Comprehension "Kites in Flight," T441 Word Work T442—T445 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /t/t • Phonics: Blend Words with t and m, s, a, p • High-Frequency Word: like Reread the Shared Read "We Like Tam!," T446—T447<br>95 core- Lesson 5 Day 3<br><br>**<u>Evaluation:</u>**<br>Teacher observation/student work | **<u>Objectives:</u>**<br> Compare two numbers.<br><br>**<u>Activities:</u>**<br>Lesson 4.2<br>Tell whether two numbers are the same. • Use greater than and less than to describe two numbers that are not the same. • Draw to show how one number compares to another.<br><br><br>**<u>Evaluation:</u>**<br>Teacher observation/student work | **<u>Bridge to Writing</u>**<br><br>Week 5 Day 3 |

| Day | Reading | Math | Social Studies |
|---|---|---|---|
| **Thursday:**<br><br>10-10-2024<br><br><br>Lesson Plans are subject to change | **Objectives:**<br>Listening comprehension<br>Identify letters/sounds<br>Identify HFW<br>Sentence Segmentation<br>Phoneme Isolation, Blending and identity<br><br>**Activities:**<br>Extend the Concept T450-T451 • Phonological Awareness: Onset and Rime • Category Words: Shapes Listening Comprehension "Find the Shapes," T452-T455 Word Work T456-T457 • Phonemic Awareness: Phoneme Blending • Phonics: Blend Words with t and m, a, s, p • Phonics: Dictation/Spelling Shared Read "I Like Sam,"<br><br>95 core- Lesson 5 Day 4<br><br>**Evaluation:**<br>Teacher observation/student work | **Objectives:**<br>Compare two numbers<br><br>**Activities:**<br><br>Lesson 4.3<br>Tell whether two numbers are the same, use greater than or less than, draw to show how one number compares to another<br><br><br>**Evaluation:**<br>Teacher observation/student work | **Studies weekly**<br><br>Week 5<br><br>Government Near and Far |

| Day | Reading | Math | Science |
|---|---|---|---|
| **Friday:**<br><br>10-11-2024<br><br><br>Lesson Plans are subject to change | **Objectives:**<br>Listening comprehension<br>Identify letters/sounds<br>Identify HFW<br>Sentence Segmentation<br>Phoneme Isolation, Blending and identity<br><br>**Activities:**<br>Review/Assessments<br><br>95 core- Lesson 5 Day 5<br><br>**Evaluation:**<br>Teacher observation/student work | **Objectives:**<br>Compare two numbers<br><br>**Activities:**<br><br>Lesson 4.4<br>Classify Objects into categories<br>P 189-193<br><br>**Evaluation:**<br>Teacher observation/student work | Unit 2<br>Lesson 5<br>Real and Pretend |