

Day	Reading	Math	Writing
<p>Monday:</p> <p>10-7-2024</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Introduce the Concept T414-T415 • Oral Vocabulary Words: materials, nature Listening Comprehension Shapes All Around, T416-T421 Word Work T422-T425 • Fluency: Sound-Spellings •</p> <p>95core- Lesson 5 Day 1</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count and Order numbers to 10</p> <p><u>Activities:</u> Lesson 3.11 Count and graph numbers to ten</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Bridge to Writing</u></p> <p>Week 5 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 272 315">10-8-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 747 227"><u>Objectives:</u></p> <p data-bbox="542 233 919 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 724 523"><u>Activities:</u></p> <p data-bbox="542 527 952 784">Build the Concept T428-T429 • Phonological Awareness: Onset and Rime • Category Words: Shapes Listening Comprehension Shapes All Around, T430-T433 Word Work T434-T435 • Phonics: Review /t/t • Blend Words with /t/t Shared Read “We Like Tam!,”</p> <p data-bbox="587 816 908 844">95core- Lesson 5 Day 2</p> <p data-bbox="542 907 747 945"><u>Evaluation:</u></p> <p data-bbox="542 952 919 1012">Teacher observation/student work</p>	<p data-bbox="987 188 1192 227"><u>Objectives:</u></p> <p data-bbox="987 233 1363 342">Use matching to compare the numbers of objects in two groups.</p> <p data-bbox="987 394 1168 432"><u>Activities:</u></p> <p data-bbox="987 438 1170 477">Lesson 4.1</p> <p data-bbox="987 483 1363 674">Match objects from two groups. • Compare the numbers of objects in two groups using greater than, less than, or equal to.</p> <p data-bbox="987 773 1192 811"><u>Evaluation:</u></p> <p data-bbox="987 817 1396 885">Teacher observation/student work</p>	<p data-bbox="1431 188 1736 227"><u>Bridge to Writing</u></p> <p data-bbox="1431 277 1669 315">Week 5 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">10-9-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 859 371">Sentence Segmentation</p> <p data-bbox="537 376 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 481 724 521"><u>Activities:</u></p> <p data-bbox="537 527 948 929">Build the Concept T440 • Oral Vocabulary Words: world, decoration, games Listening Comprehension "Kites in Flight," T441 Word Work T442-T445 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /t/t • Phonics: Blend Words with t and m, s, a, p • High-Frequency Word: like Reread the Shared Read "We Like Tam!," T446-T447 95core- Lesson 5 Day 3</p> <p data-bbox="537 972 749 1013"><u>Evaluation:</u></p> <p data-bbox="537 1018 919 1083">Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><u>Objectives:</u></p> <p data-bbox="981 232 1335 263">Compare two numbers.</p> <p data-bbox="981 317 1168 358"><u>Activities:</u></p> <p data-bbox="981 363 1174 394">Lesson 4.2</p> <p data-bbox="981 410 1392 670">Tell whether two numbers are the same. • Use greater than and less than to describe two numbers that are not the same. • Draw to show how one number compares to another.</p> <p data-bbox="981 725 1193 765"><u>Evaluation:</u></p> <p data-bbox="981 770 1392 835">Teacher observation/student work</p>	<p data-bbox="1425 186 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1425 277 1673 317">Week 5 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 291 314">10-10-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 720 219"><u>Objectives:</u></p> <p data-bbox="537 224 875 257">Listening comprehension</p> <p data-bbox="537 263 832 295">Identify letters/sounds</p> <p data-bbox="537 301 716 334">Identify HFW</p> <p data-bbox="537 339 861 372">Sentence Segmentation</p> <p data-bbox="537 377 921 432">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 481 701 514"><u>Activities:</u></p> <p data-bbox="610 519 884 541">Extend the Concept</p> <p data-bbox="575 547 917 568">T450-T451 • Phonological</p> <p data-bbox="542 574 950 596">Awareness: Onset and Rime •</p> <p data-bbox="575 601 915 623">Category Words: Shapes</p> <p data-bbox="575 628 921 650">Listening Comprehension</p> <p data-bbox="542 656 948 678">"Find the Shapes," T452-T455</p> <p data-bbox="591 683 902 705">Word Work T456-T457 •</p> <p data-bbox="591 710 902 732">Phonemic Awareness:</p> <p data-bbox="552 738 940 760">Phoneme Blending • Phonics:</p> <p data-bbox="542 765 948 787">Blend Words with t and m, a,</p> <p data-bbox="649 792 842 814">s, p • Phonics:</p> <p data-bbox="571 820 923 841">Dictation/Spelling Shared</p> <p data-bbox="620 847 875 869">Read "I Like Sam,"</p> <p data-bbox="585 918 908 940">95core- Lesson 5 Day 4</p> <p data-bbox="537 983 720 1016"><u>Evaluation:</u></p> <p data-bbox="537 1022 919 1087">Teacher observation/student work</p>	<p data-bbox="981 186 1164 219"><u>Objectives:</u></p> <p data-bbox="981 224 1315 257">Compare two numbers</p> <p data-bbox="981 301 1145 334"><u>Activities:</u></p> <p data-bbox="981 377 1147 410">Lesson 4.3</p> <p data-bbox="981 416 1360 607">Tell whether two numbers are the same, use greater than or less than, draw to show how one number compares to another</p> <p data-bbox="981 650 1164 683"><u>Evaluation:</u></p> <p data-bbox="981 689 1398 760">Teacher observation/student work</p>	<p data-bbox="1425 186 1667 219"><u>Studies weekly</u></p> <p data-bbox="1425 263 1547 295">Week 5</p> <p data-bbox="1425 339 1814 372">Government Near and Far</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 282 252">10-11-2024</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 202 823 231">Identify letters/sounds</p> <p data-bbox="537 233 707 263">Identify HFW</p> <p data-bbox="537 265 852 294">Sentence Segmentation</p> <p data-bbox="537 297 911 376">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 422 691 458"><u>Activities:</u></p> <p data-bbox="595 460 884 490">Review/Assessments</p> <p data-bbox="581 516 900 546">95core- Lesson 5 Day 5</p> <p data-bbox="537 580 710 616"><u>Evaluation:</u></p> <p data-bbox="537 619 909 681">Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u></p> <p data-bbox="979 170 1307 199">Compare two numbers</p> <p data-bbox="979 245 1134 281"><u>Activities:</u></p> <p data-bbox="979 326 1139 355">Lesson 4.4</p> <p data-bbox="979 358 1273 470">Classify Objects into categories P 189-193</p> <p data-bbox="979 516 1153 552"><u>Evaluation:</u></p> <p data-bbox="979 554 1387 623">Teacher observation/student work</p>	<p data-bbox="1421 132 1678 238">Unit 2 Lesson 5 Real and Pretend</p>