

# Weekly Lesson Plans

**Teacher:** Lauren Svonavec

**Week:** 10/28/24 - 11/1/24

Time	Monday 10/28/24 Day 1	Tuesday 10/29/24 Day 2	Wednesday 10/30/24 Day 3	Thursday 10/31/24 Day 4	Friday 11/1/24 <b>ACT 80</b>
7:45 - 8:05	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2				
12:45 - 1:15	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	

	<ul style="list-style-type: none"> <li>- SWBAT read a passage and answer comprehension questions.</li> <li>- SWBAT identify digraphs, bonus letters, suffixes, and welded sounds in a paragraph.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Hot Dogs and Pops passage</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	
1:15 - 1:45	<p>Wilson Reading Grade 5</p> <p><u>No class today</u></p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Lesson 1.6</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher</li> <li>- Observation</li> </ul>	
1:45 - 2:15	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	
2:15 - 2:40	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled	

	Resource: as needed	Resource: as needed	Resource as needed	Resource: as needed	
2:40 - 2:51	Student Pick-Up Check in Only (Cafeteria)	Student Pick-Up Check in Only (Cafeteria)	Student Pick-Up Check in Only (Cafeteria)	Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> <li>- Following all IEP's</li> <li>- Differentiated group work</li> <li>- Preferential seating</li> <li>- Opportunities for enrichment</li> <li>- Challenging work</li> </ul>					

\*\*Lesson plans are subject to change.