Mrs. Cordaro October 21st - October 25th

Day		2	3	4	5	6
		Monday October 21st	Tuesday October 22nd	Wednesday October 23rd	Thursday October 24th	Friday October 25th
8:00 - 8:05	Home room	Movie Star Day	Comfy Cozy / Crazy Sock Day	Red Day for Red Ribbon and School Spirit Day	BBQ Dads & Soccer Moms Day	Pink for Breast Cancer Awareness Day
8:10 - 9:10	Math C	Lesson 2.5 - Day 2 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals  A:  Warm Up Example 1 Try It Example 2 Try It Example 3 Try It & Self Assessment Example 4 Self Assessment Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) Chromebooks  E: student responses	Lesson 2.6 - Day 1 O:TSWBAT use long division to divide whole numbers, write a remainder as a fraction, and interpret quotients in real-life problems.  A:  Warm Up Example 1 Try It Example 2 Try It & Self Assessment Example 3 Self Assessment Pages 85 - 86 (1 - 16, 20 - 22, 27, 29, 34, 35) Chromebooks  E: student responses	Lesson 2.6 - Day 2 O:TSWBAT use long division to divide whole numbers, write a remainder as a fraction, and interpret quotients in real-life problems.  A:  Warm Up  Example 1  Try It  Example 2  Try It & Self Assessment  Example 3  Self Assessment  Pages 85 - 86 (1 - 16, 20 - 22, 27, 29, 34, 35)  Chromebooks  E: student responses	Lesson 2.7 - Day 1 O:TSWBAT divide by whole numbers, divide by decimals, and divide whole numbers by decimals.  A:  Warm Up  Example 1  Try It  Example 2  Try It  Example 3  Try It & Self Assessment  Example 4  Self Assessment  Pages 92 - 94 (1 - 8, 10, 13, 21 - 23, 28, 38, 40, 49, 56, 63, 66)  Chromebooks  E: student responses	Lesson 2.7 - Day 2 O:TSWBAT divide by whole numbers, divide by decimals, and divide whole numbers by decimals.  A:  Warm Up  Example 1  Try It  Example 2  Try It  Example 3  Try It & Self Assessment  Example 4  Self Assessment  Pages 92 - 94 (1 - 8, 10, 13, 21 - 23, 28, 38, 40, 49, 56, 63, 66)  Chromebooks  E: student responses

9:10 - Core 9:40 C	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & MobyMax  E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math 0 - 10 addition  E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & MobyMax  E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math 0 -10 addition  E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math Test addition  E: Spiral Review Check Graded Humble Math
9:40 - Math 10:40 M	Lesson 2.5 - Day 2 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals  A: • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) • Chromebooks  E: student responses	Lesson 2.6 - Day 1 O:TSWBAT use long division to divide whole numbers, write a remainder as a fraction, and interpret quotients in real-life problems.  A:  Warm Up Example 1 Try It Example 2 Try It & Self Assessment Example 3 Self Assessment Pages 85 - 86 (1 - 16, 20 - 22, 27, 29, 34, 35) Chromebooks  E: student responses	Lesson 2.6 - Day 2 O:TSWBAT use long division to divide whole numbers, write a remainder as a fraction, and interpret quotients in real-life problems.  A:  Warm Up  Example 1  Try It  Example 2  Try It & Self Assessment  Example 3  Self Assessment  Pages 85 - 86 (1 - 16, 20 - 22, 27, 29, 34, 35)  Chromebooks  E: student responses	Lesson 2.7 - Day 1 O:TSWBAT divide by whole numbers, divide by decimals, and divide whole numbers by decimals.  A: Warm Up Example 1 Try It Example 2 Try It Example 3 Try It & Self Assessment Example 4 Self Assessment Pages 92 - 94 (1 - 8, 10, 13, 21 - 23, 28, 38, 40, 49, 56, 63, 66) Chromebooks E: student responses	Lesson 2.7 - Day 2 O:TSWBAT divide by whole numbers, divide by decimals, and divide whole numbers by decimals.  A:  Warm Up  Example 1  Try It  Example 2  Try It  Example 3  Try It & Self Assessment  Example 4  Self Assessment  Pages 92 - 94 (1 - 8, 10, 13, 21  - 23, 28, 38, 40, 49, 56, 63, 66)  Chromebooks  E: student responses

10:40 - 11:10	Core Math M	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & MobyMax  E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math 0 - 10 addition  E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & MobyMax  E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math 0 - 10 addition  E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners  A: Spiral Review & Humble Math Test 0 - 10 addition  E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	Chapter 3 - Section 1 - Day 2  O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page	Chapter 3 - Section 1 - Day 3  O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page  Homework: 3.1 Directed Reading	Chapter 3 - Section 2 - Day 1  O: TSWBAT describe the four different types of stream deposits, and describe how the deposition of sediment affects the land  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 2 - Directed Reading Page	Chapter 3 Lesson 1 Quiz  O: TSWBAT show mastery level understanding on Chapter 3 Lesson 1  A: - Chapter 3 Lesson 1 Quiz  E: - Graded Quiz	Chapter 3 - Section 2 - Day 1  O: TSWBAT describe the four different types of stream deposits, and describe how the deposition of sediment affects the land  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 2 - Directed Reading Page
11: 45 – 12:15	Spec.	LOT	Music	Art	Library	Phys. Ed.
		Day 1: STEM Day 2: LOT Day 4: Art Day 5: Library				Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C	Chapter 3 - Section 1 - Day 2  O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page	Chapter 3 - Section 1 - Day 3  O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page  Homework: 3.1 Directed Reading	Chapter 3 - Section 2 - Day 1  O: TSWBAT describe the four different types of stream deposits, and describe how the deposition of sediment affects the land  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 2 - Directed Reading Page	Chapter 3 Lesson 1 Quiz  O: TSWBAT show mastery level understanding on Chapter 3 Lesson 1  A: - Chapter 3 Lesson 1 Quiz  E: - Graded Quiz	Chapter 3 - Section 2 - Day 1  O: TSWBAT describe the four different types of stream deposits, and describe how the deposition of sediment affects the land  A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 2 - Directed Reading Page
1:50 - 2:20	Accel	ELA Week	ELA Week	ELA Week	ELA Week	ELA Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

<sup>\*</sup>Lesson Plans are Subject to Change\*

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.