

Mrs. Cordaro
October 14th - October 18th

Day			4	5	6	1
		Monday October 14 th	Tuesday October 15 th	Wednesday October 16 th	Thursday October 17 th	Friday October 18 th
8:00 - 8:05	Home room	Act 80 Day				
8:10 - 9:10	Math C		<p>Lesson 2.4 - Day 2 O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.1 - 2.3 Quiz O:TSWBAT show mastery level understanding on multiplying and dividing fractions</p> <p>A:</p> <ul style="list-style-type: none"> • Quiz <p>E: Graded Quiz</p>	<p>Lesson 2.5 - Day 1 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) • Chromebooks <p>E: student responses</p>	<p>Lesson 2.5 - Day 2 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals</p> <p>A:</p> <ul style="list-style-type: none"> • Warm Up • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M		<p>Lesson 2.4 - Day 2 O:TSWBAT explain why it is necessary to line up the decimal points when adding and subtracting decimals, and evaluate expressions involving addition and subtraction of decimals.</p> <p>A:</p> <ul style="list-style-type: none"> ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 71 - 72 (1 - 13, 15, 16, 21, 22, 28, 30, 31, 35, 39 - 43, 47, 50, 52 - 55) ● Chromebooks <p>E: student responses</p>	<p>Lesson 2.1 - 2.3 Quiz O:TSWBAT show mastery level understanding on multiplying and dividing fractions</p> <p>A:</p> <ul style="list-style-type: none"> ● Quiz <p>E: Graded Quiz</p>	<p>Lesson 2.5 - Day 1 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals</p> <p>A:</p> <ul style="list-style-type: none"> ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) ● Chromebooks <p>E: student responses</p>	<p>Lesson 2.5 - Day 2 O:TSWBAT multiply decimals by whole numbers, multiply decimals by decimals, and evaluate expressions involving multiplication of decimals</p> <p>A:</p> <ul style="list-style-type: none"> ● Warm Up ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 78 - 80 (1 - 12, 17, 28, 29, 33 - 35, 37, 45, 52 - 54, 59, 64, 67) ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M		<p>Chapter 1 Review - Day 3</p> <p>O: TSWBAT review as a class in order to prepare for their Chapter 1 Test</p> <p>A: - Chapter Review - Vocabulary Practice Page</p>	<p>Chapter 1 Test</p> <p>O: TSWBAT show mastery level understanding on Chapter One</p> <p>A: - Chapter One Test</p> <p>E: - Graded Test</p>	<p>Chapter 3 - Section 1 - Day 1</p> <p>O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page</p>	<p>Chapter 3 - Section 1 - Day 2</p> <p>O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page</p>
11:45 - 12:15	Spec.		Art	Library	Phys. Ed.	STEM
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library			Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C		Chapter 1 Review - Day 3 O: TSWBAT review as a class in order to prepare for their Chapter 1 Test A: - Chapter Review - Vocabulary Practice Page	Chapter 1 Test O: TSWBAT show mastery level understanding on Chapter One A: - Chapter One Test E: - Graded Test	Chapter 3 - Section 1 - Day 1 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page	Chapter 3 - Section 1 - Day 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 1 - Directed Reading Page
1:50 - 2:20	Accel		ELA Week	ELA Week	ELA Week	ELA Week
2:20 - 2:40	Career Ed		Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.