

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 10/14/24 - 10/18/24

Time	Monday NO SCHOOL	Tuesday 10/15/24 Day 4	Wednesday 10/16/24 Day 5	Thursday 10/17/24 Day 6	Friday 10/18/24 Day 1
7:45 - 8:05		AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6
8:05 - 9:15		6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30		6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15		4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2				
12:45 - 1:15		Wilson Reading Grade 4 <u>Objectives:</u>	Wilson Reading Grade 4 <u>Objectives:</u>	Wilson Reading Grade 4 <u>Objectives:</u>	Wilson Reading Grade 4 <u>Objectives:</u>

		<ul style="list-style-type: none"> - SWBAT apply the ff, ll, ss, spelling rule - SWBAT apply the sound of /a/ followed by ll. <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.4 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<ul style="list-style-type: none"> - SWBAT identify and use the “am” and “an” welded sounds <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.5 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<ul style="list-style-type: none"> - SWBAT read and sound words with suffixes -s and -es added - SWBAT read and use the /z/ sound in suffixes -s and -es <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.6 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<ul style="list-style-type: none"> - SWBAT read and sound words with suffixes -s and -es added - SWBAT read and use the /z/ sound in suffixes -s and -es <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.6 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation
1:15 - 1:45		<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT apply the ff, ll, ss, spelling rule - SWBAT apply the sound of /a/ followed by ll. <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.4 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT apply the ff, ll, ss, spelling rule - SWBAT apply the sound of /a/ followed by ll. <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.4 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify and use the “am” and “an” welded sounds <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.5 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation 	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify and use the “am” and “an” welded sounds <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.5 <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher - Observation
1:45 - 2:15		Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th
2:15 - 2:40		AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed

2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.