

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="54 109 208 147"><b>Monday:</b></p> <p data-bbox="54 196 247 234">10-14-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p> <p data-bbox="54 562 227 600">No School</p>			

Day	Reading	Math	Writing
<p data-bbox="73 107 239 147"><b>Tuesday:</b></p> <p data-bbox="73 197 270 238">10-15-2024</p> <p data-bbox="73 336 370 418">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 147"><b><u>Objectives:</u></b></p> <p data-bbox="517 150 852 183">Listening comprehension</p> <p data-bbox="517 186 809 219">Identify letters/sounds</p> <p data-bbox="517 222 691 255">Identify HFW</p> <p data-bbox="517 258 838 291">Sentence Segmentation</p> <p data-bbox="517 294 898 358">Phoneme Isolation, Blending and identity</p> <p data-bbox="517 361 701 401"><b><u>Activities:</u></b></p> <p data-bbox="517 423 815 456">Introduce the Concept</p> <p data-bbox="517 459 909 492">T510–T511 • Oral Vocabulary</p> <p data-bbox="517 495 840 528">Words: curious, observe</p> <p data-bbox="517 531 871 564">Listening Comprehension I</p> <p data-bbox="517 567 915 600">Love Bugs!, T512–T517 Word</p> <p data-bbox="517 603 888 636">Work T518–T521 • Fluency:</p> <p data-bbox="517 639 896 672">Sound-Spellings • Phonemic</p> <p data-bbox="517 675 811 708">Awareness: Phoneme</p> <p data-bbox="517 711 844 744">Segmentation • Phonics:</p> <p data-bbox="517 748 842 780">Review /m/m, /a/a, /p/p •</p> <p data-bbox="517 813 838 846">95Core- Lesson 5 day 5</p> <p data-bbox="517 885 724 926"><b><u>Evaluation:</u></b></p> <p data-bbox="517 929 904 994">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 147"><b><u>Objectives:</u></b></p> <p data-bbox="962 150 1348 227">Identify whether objects belong or not in a category</p> <p data-bbox="962 270 1147 311"><b><u>Activities:</u></b></p> <p data-bbox="962 314 1124 347">Lesson 4.4</p> <p data-bbox="962 350 1375 465">Classify objects in a category and identify objects not in a category</p> <p data-bbox="962 508 1168 549"><b><u>Evaluation:</u></b></p> <p data-bbox="962 552 1348 618">Teacher observation/ student work</p>	<p data-bbox="1406 107 1717 147"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1406 197 1644 238">Week 6 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 291 315">10-16-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 233 873 263">Listening comprehension</p> <p data-bbox="537 269 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 334">Identify HFW</p> <p data-bbox="537 339 859 369">Sentence Segmentation</p> <p data-bbox="537 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><b><u>Activities:</u></b></p> <p data-bbox="537 490 937 519">Build the Concept T524–T525</p> <ul data-bbox="537 525 942 877" style="list-style-type: none"> <li>• Phonological Awareness:Count and Pronounce Syllables •</li> <li>Category Words: Texture Words Listening</li> <li>Comprehension I Love Bugs!, T526–T529 Word Work T530–T531 • Phonics: Review /s/s, /t/t • Phonics: Blend Words with /a/a, /s/s, /t/t</li> </ul> <p data-bbox="537 918 855 947">95Core- Lesson 6 day 1</p> <p data-bbox="537 988 749 1026"><b><u>Evaluation:</u></b></p> <p data-bbox="537 1031 925 1092">Teacher observation/ student work</p>	<p data-bbox="981 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="981 233 1342 306">Compare the number of objects in two categories</p> <p data-bbox="981 312 1168 350"><b><u>Activities:</u></b></p> <p data-bbox="981 355 1147 385">Lesson 4.5</p> <p data-bbox="981 390 1387 583">Use marks to show each objects in a category, count how many in each category, compare using greater than less than, and equal to</p> <p data-bbox="981 634 1193 672"><b><u>Evaluation:</u></b></p> <p data-bbox="981 678 1288 751">Teacher observation/ student work</p>	<p data-bbox="1425 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1425 277 1673 315">Week 6 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139"><b>Thursday:</b></p> <p data-bbox="54 192 251 227">10-17-2024</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><b><u>Objectives:</u></b></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><b><u>Activities:</u></b></p> <p data-bbox="498 399 857 430">Build the Concept T536 • Oral</p> <p data-bbox="498 434 838 465">Vocabulary Words: process,</p> <p data-bbox="498 469 819 500">slender, attaches Listening</p> <p data-bbox="498 504 904 561">Comprehension “From Caterpillar to Butterfly,” T537 Word Work</p> <p data-bbox="498 565 786 596">T538–T541 • Phonemic</p> <p data-bbox="498 600 884 631">Awareness: Phoneme Blending;</p> <p data-bbox="498 635 906 666">Long Vowel Awareness • Phonics:</p> <p data-bbox="498 670 900 727">Review m, a, s, p, t; Blend Words with a and m, s, p, t •</p> <p data-bbox="498 731 884 788">High-Frequency Words: the, a, see, we, like Reread the Shared</p> <p data-bbox="498 792 786 823">Read “Pat,” T542–T543</p> <p data-bbox="498 827 819 858">Independent Writing, T544</p> <p data-bbox="498 888 819 919">95Core- Lesson 6 day 2</p> <p data-bbox="498 963 707 1000"><b><u>Evaluation:</u></b></p> <p data-bbox="498 1004 877 1061">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><b><u>Objectives:</u></b></p> <p data-bbox="942 146 1296 216">Use partner numbers to show numbers to 5</p> <p data-bbox="942 268 1128 305"><b><u>Activities:</u></b></p> <p data-bbox="942 310 1103 340">Lesson 5.1</p> <p data-bbox="942 345 1329 460">Name each part, name the whole, name the partner numbers for a whole</p> <p data-bbox="942 561 1151 598"><b><u>Evaluation:</u></b></p> <p data-bbox="942 602 1354 672">Teacher observation/student work</p>	<p data-bbox="1387 102 1696 139"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1387 192 1630 229">Week 6 Day 3</p>

Day	Reading	Math	Science/Social Studies
<p data-bbox="92 132 216 170"><b>Friday:</b></p> <p data-bbox="92 216 285 254">10-18-2024</p> <p data-bbox="92 341 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 741 170"><b><u>Objectives:</u></b></p> <p data-bbox="537 175 865 205">Listening comprehension</p> <p data-bbox="537 210 826 240">Identify letters/sounds</p> <p data-bbox="537 245 710 275">Identify HFW</p> <p data-bbox="537 280 853 310">Sentence Segmentation</p> <p data-bbox="537 315 915 386">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 392 718 430"><b><u>Activities:</u></b></p> <p data-bbox="537 435 919 465">xtend the Concept T546–T547 •</p> <p data-bbox="537 470 919 523">Phonological Awareness: Count and Pronounce Syllables •</p> <p data-bbox="537 528 919 558">Category Words: Texture Words</p> <p data-bbox="537 563 919 592">Listening Comprehension “Bugs All Around” T548–T551 Word</p> <p data-bbox="537 598 890 627">Work T552–T553 • Phonemic</p> <p data-bbox="537 633 919 662">Awareness: Phoneme Blending;</p> <p data-bbox="537 668 942 697">Long Vowel Awareness • Phonics:</p> <p data-bbox="537 703 890 732">Blend Words with m, a, s, p, t</p> <p data-bbox="537 738 896 767">Shared Read “Tap! Tap! Tap!”</p> <p data-bbox="537 822 853 851">95Core- Lesson 6 day 3</p> <p data-bbox="537 889 741 928"><b><u>Evaluation:</u></b></p> <p data-bbox="537 933 911 993">Teacher observation/student work</p>	<p data-bbox="981 132 1186 170"><b><u>Objectives:</u></b></p> <p data-bbox="981 175 1383 285">Use number bonds to show the parts and the whole for numbers to 5</p> <p data-bbox="981 339 1163 377"><b><u>Activities:</u></b></p> <p data-bbox="981 383 1143 412">Lesson 5.2</p> <p data-bbox="981 418 1383 571">Model putting together the parts to show the whole and taking apart the whole to show the parts</p> <p data-bbox="981 582 1186 620"><b><u>Evaluation:</u></b></p> <p data-bbox="981 625 1383 691">Teacher observation/student work</p>	<p data-bbox="1425 132 1649 170">Studies Weekly</p> <p data-bbox="1425 208 1537 246">Week 6</p> <p data-bbox="1425 285 1731 323">Important documents</p> <p data-bbox="1425 361 1541 399">Science</p> <p data-bbox="1425 437 1514 476">Unit 2</p> <p data-bbox="1425 481 1557 519">Lesson 6</p> <p data-bbox="1425 525 1750 563">What are animals like?</p>