

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">10-14-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p> <p data-bbox="54 562 227 600">No School</p>			

Day	Reading	Math	Writing
<p data-bbox="73 107 237 147">Tuesday:</p> <p data-bbox="73 197 268 238">10-15-2024</p> <p data-bbox="73 336 369 418">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 147"><u>Objectives:</u></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 365 701 406"><u>Activities:</u></p> <p data-bbox="517 423 917 773">Introduce the Concept T510–T511 • Oral Vocabulary Words: curious, observe Listening Comprehension I Love Bugs!, T512–T517 Word Work T518–T521 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Segmentation • Phonics: Review /m/m, /a/a, /p/p •</p> <p data-bbox="517 813 840 846">95Core- Lesson 5 day 5</p> <p data-bbox="517 886 724 927"><u>Evaluation:</u></p> <p data-bbox="517 930 904 995">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 147"><u>Objectives:</u></p> <p data-bbox="962 150 1348 227">Identify whether objects belong or not in a category</p> <p data-bbox="962 267 1145 307"><u>Activities:</u></p> <p data-bbox="962 314 1375 467">Lesson 4.4 Classify objects in a category and identify objects not in a category</p> <p data-bbox="962 507 1168 548"><u>Evaluation:</u></p> <p data-bbox="962 554 1348 620">Teacher observation/ student work</p>	<p data-bbox="1406 107 1715 147"><u>Bridge to Writing</u></p> <p data-bbox="1406 197 1644 238">Week 6 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 276 291 314">10-16-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 726 487"><u>Activities:</u></p> <p data-bbox="537 492 938 523">Build the Concept T524–T525</p> <ul data-bbox="537 528 942 877" style="list-style-type: none"> • Phonological Awareness: Count and Pronounce Syllables • Category Words: Texture Words Listening Comprehension I Love Bugs!, T526–T529 Word Work T530–T531 • Phonics: Review /s/s, /t/t • Phonics: Blend Words with /a/a, /s/s, /t/t <p data-bbox="537 918 857 948">95Core- Lesson 6 day 1</p> <p data-bbox="537 989 749 1029"><u>Evaluation:</u></p> <p data-bbox="537 1035 927 1092">Teacher observation/ student work</p>	<p data-bbox="981 186 1193 227"><u>Objectives:</u></p> <p data-bbox="981 232 1344 306">Compare the number of objects in two categories</p> <p data-bbox="981 312 1170 352"><u>Activities:</u></p> <p data-bbox="981 358 1151 388">Lesson 4.5</p> <p data-bbox="981 394 1387 583">Use marks to show each objects in a category, count how many in each category, compare using greater than less than, and equal to</p> <p data-bbox="981 634 1193 674"><u>Evaluation:</u></p> <p data-bbox="981 680 1290 749">Teacher observation/ student work</p>	<p data-bbox="1425 186 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1425 276 1673 316">Week 6 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 251 227">10-17-2024</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 857 430">Build the Concept T536 • Oral</p> <p data-bbox="498 434 838 465">Vocabulary Words: process,</p> <p data-bbox="498 469 819 500">slender, attaches Listening</p> <p data-bbox="498 504 904 561">Comprehension “From Caterpillar to Butterfly,” T537 Word Work</p> <p data-bbox="498 565 786 596">T538–T541 • Phonemic</p> <p data-bbox="498 600 884 631">Awareness: Phoneme Blending;</p> <p data-bbox="498 635 906 666">Long Vowel Awareness • Phonics:</p> <p data-bbox="498 670 900 727">Review m, a, s, p, t; Blend Words with a and m, s, p, t •</p> <p data-bbox="498 731 884 788">High-Frequency Words: the, a, see, we, like Reread the Shared</p> <p data-bbox="498 792 786 823">Read “Pat,” T542–T543</p> <p data-bbox="498 827 819 858">Independent Writing, T544</p> <p data-bbox="498 888 819 919">95Core- Lesson 6 day 2</p> <p data-bbox="498 963 707 1000"><u>Evaluation:</u></p> <p data-bbox="498 1004 877 1061">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1296 216">Use partner numbers to show numbers to 5</p> <p data-bbox="942 268 1128 305"><u>Activities:</u></p> <p data-bbox="942 310 1103 340">Lesson 5.1</p> <p data-bbox="942 345 1329 460">Name each part, name the whole, name the partner numbers for a whole</p> <p data-bbox="942 561 1151 598"><u>Evaluation:</u></p> <p data-bbox="942 602 1354 672">Teacher observation/student work</p>	<p data-bbox="1387 102 1696 139"><u>Bridge to Writing</u></p> <p data-bbox="1387 192 1630 229">Week 6 Day 3</p>

Day	Reading	Math	Science/Social Studies
<p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 214 285 252">10-18-2024</p> <p data-bbox="92 339 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 741 170"><u>Objectives:</u></p> <p data-bbox="537 175 865 203">Listening comprehension</p> <p data-bbox="537 208 826 235">Identify letters/sounds</p> <p data-bbox="537 241 710 268">Identify HFW</p> <p data-bbox="537 274 852 301">Sentence Segmentation</p> <p data-bbox="537 306 915 383">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 388 716 426"><u>Activities:</u></p> <p data-bbox="537 432 919 459">xtend the Concept T546–T547 •</p> <p data-bbox="537 465 919 525">Phonological Awareness: Count and Pronounce Syllables •</p> <p data-bbox="537 530 919 558">Category Words: Texture Words</p> <p data-bbox="537 563 919 590">Listening Comprehension “Bugs All Around” T548–T551 Word</p> <p data-bbox="537 596 890 623">Work T552–T553 • Phonemic</p> <p data-bbox="537 628 919 656">Awareness: Phoneme Blending;</p> <p data-bbox="537 661 942 689">Long Vowel Awareness • Phonics:</p> <p data-bbox="537 694 890 721">Blend Words with m, a, s, p, t</p> <p data-bbox="537 727 896 754">Shared Read “Tap! Tap! Tap!”</p> <p data-bbox="537 820 852 847">95Core- Lesson 6 day 3</p> <p data-bbox="537 885 741 923"><u>Evaluation:</u></p> <p data-bbox="537 929 909 994">Teacher observation/student work</p>	<p data-bbox="981 132 1186 170"><u>Objectives:</u></p> <p data-bbox="981 175 1383 285">Use number bonds to show the parts and the whole for numbers to 5</p> <p data-bbox="981 339 1161 377"><u>Activities:</u></p> <p data-bbox="981 383 1141 410">Lesson 5.2</p> <p data-bbox="981 416 1383 568">Model putting together the parts to show the whole and taking apart the whole to show the parts</p> <p data-bbox="981 579 1186 618"><u>Evaluation:</u></p> <p data-bbox="981 623 1389 689">Teacher observation/student work</p>	<p data-bbox="1425 132 1649 164">Studies Weekly</p> <p data-bbox="1425 208 1537 241">Week 6</p> <p data-bbox="1425 285 1731 317">Important documents</p> <p data-bbox="1425 361 1543 394">Science</p> <p data-bbox="1425 437 1514 470">Unit 2</p> <p data-bbox="1425 476 1557 508">Lesson 6</p> <p data-bbox="1425 514 1750 547">What are animals like?</p>