

Second Grade Newsletter

Mrs. Hay



Oct. 7th – Oct. 11th

Monday, October 7th

Special: L.O.T. (day 5)

Reading: Unit 2 Day 8

Tuesday, October 8th

Special: Music (day 6)

Reading: Unit 2 Day 9

Wednesday, October 9th

Special: Art (day 1)

Reading: Unit 2 Day 10

Thursday, October 10th

Special: Library (day 2)

Reading: Unit 2 wrap-up test

Friday, October 11th

Special: Gym (day 3)

Reading: Unit 2 test review & fluency fun!

Spelling Words:

Pattern: Silent e (e, o, u)

Pattern Words:

1. these
2. compete
3. code
4. rope
5. home
6. use
7. cute
8. mule

Math:

Monday: Unit 3- Adding using partial sums

Tuesday: Unit 3- Adding using partial sums

Wednesday: Unit 3- Adding multiple numbers

Thursday: Unit 3- Adding multiple 2-digit numbers

Friday: Health-a-thon activities

Math Fact Fluency: +5

Science/Soc. Studies

Fire Safety

Fire prevention week is Sunday, Oct. 6th – Saturday, Oct. 12th

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Monday, Oct. 14th No School for students

Joke of the Week:

Where do ghosts go on vacation?

Last week's answer: The Boohamas!

This week's joke: How do you know vampires love baseball?

Lesson Plans

Oct. 7th – Oct. 11th

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: math mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (e, o, u).</p> <p>-Activities: elkonin boxes, word sort</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to answer comprehension questions about a story.</p> <p>-Activities: hard back reader</p> <p>-Evaluation: graphic organizer, Comprehension check</p>
Tuesday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: math mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (e, o, u).</p> <p>-Activities: elkonin boxes, blend color by sound</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify meanings of vocab words used in context.</p> <p>-Activities: discussion, Vocab activity</p> <p>-Evaluation: discussion, partner activity</p>
Wednesday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: math mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (e, o, u).</p> <p>-Activities: elkonin boxes, blend color by sound</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify meanings of vocab words used in context.</p> <p>-Activities: vocab review</p> <p>-Evaluation: Vocab Test</p>
Thursday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: math mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (e, o, u).</p> <p>-Activities: elkonin boxes, decodable text read</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: character traits review</p> <p>-Evaluation: Reading test</p>
Friday	<p>-Objective: Students will be able to solve 2 digit addition problems with regrouping.</p> <p>-Activities: math mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with silent e (e, o, u).</p> <p>-Activities: spelling review</p> <p>-Evaluation: spelling test</p>	<p>-Objective: Students will be able to identify character traits of a character.</p> <p>-Activities: character traits review</p> <p>-Evaluation: Reading test</p>

Lesson Plans

Oct. 7th – Oct. 11th

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to brainstorm using a character web for a realistic fiction story. -Activities: model writing, graphic organizer completion -Evaluation: independent practice	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Tuesday	-Objective: Students will be able to create a first draft of a character sketch. -Activities: model writing, small group work -Evaluation: WRITE books	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Wednesday	-Objective: Students will be able to revise their first draft, adding details. -Activities: model writing, small group work -Evaluation: WRITE books	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Thursday	-Objective: Students will be able to toedit their first drafts. -Activities: model writing, small group work -Evaluation: WRITE books	-Objective: Students will be able to retell the story of Johnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion
Friday	-Objective: Students will be able to create a final draft. -Activities: model writing, small group work -Evaluation: WRITE books	-Health-A-Thon

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios