

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 10/7/24</p> <p>Day 5</p> <p>GYM</p>	<p><u>OBJECTIVES:</u>Identify story elements, narrative qualities and dialogue, and context clues, root words</p> <p><u>ACTIVITIES:</u> 1-WB pages 32-33 2-Vocab words in journal 3-pages 34-Preview-Realistic Fiction 4-POW-'ject" to throw</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Read Chapter 13 in <i>Brian's Winter</i> by 10/10</p> <p>POW due 10/11</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • Explore and locate Eastern Africa <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> • 1-Read "Going on Safari" page 1 • 2-Location of the Serengeti <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW</u>-none</p>	<p><u>OBJECTIVES:</u> personal narrative writing/clauses/using dialogue;clauses</p> <p><u>ACTIVITIES:</u> 1-pg. 37 2-Partner exchange-narrowing down choices from pre write 3-Dialogue examples with art photos</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>
<p>Tuesday 10/8/24</p> <p>Day 6</p> <p>STEM</p>	<p><u>OBJECTIVES:</u>Identify story elements, narrative qualities and dialogue, and context clues, root words</p> <p><u>ACTIVITIES:</u> 1-Cont. 35-37 2-Review vocab terms 3-Context Clues activity</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due 10/11</p>	<p><u>OBJECTIVES:</u> Identify aspect of culture of Eastern Africa; summarizing sections of text</p> <p><u>ACTIVITIES:</u> 1-"Say Hello to Eastern Africa" pages 2-3 2-Choice one of the three sections to summarize.</p> <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> • Completed Project <p><u>Homework:</u> none</p>	<p><u>OBJECTIVES:</u> personal narrative/relative pronouns/adverbs/complex sentences</p> <p><u>ACTIVITIES:</u> 1-pg. 38 2-Personal Narratives-checklist 3-dialogue</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

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Day	Reading/Spelling	Spelling	Grammar/Writing
<p>Wednesday 10/9/24</p> <p>Day 1</p> <p>LOT</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u> 1-pgs. 40-43 2-make story elements graphic organizer for "Little Blog on the Prairie" 3-Watch story elements video 4-5 minutes to work on POW</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-HW-Read Chapter 13 in <i>Brian's Winter</i> by 10/10</p> <p>POW due 10/11</p>	<p><u>OBJECTIVES:</u> Identify aspect of culture of Eastern Africa; summarizing sections of text</p> <p><u>ACTIVITIES:</u> 1-Group according to summary sections-read and compare summaries with partner 2-Fill out the compare/contrast Venn diagrams for the summary activity</p> <p><u>EVALUATION:</u> -completion of summary</p> <p>HW: Complete Exit Ticket</p>	<p><u>OBJECTIVES:</u>Narrative writing; complex sentences</p> <p><u>ACTIVITIES:</u> 1-pg. 39 2-Graph Organizer-beginning/middle/end (drafting)</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 10/10/24</p> <p>Day 2</p> <p>Music</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u>†</p> <p>1-Preview Anchor text</p> <p>2-Context Clue activity/vocab activity-Word Squares (word, student definition, illustration, antonyms)</p> <p>3-BW-Ch. 13 Review</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p> <p>HW-POW due 10/11</p>	<p><u>OBJECTIVES:</u> Understanding Swahili</p> <p><u>ACTIVITIES:</u></p> <p>1-read article on page 2</p> <p>2-Answer questions and turn in</p> <p><u>EVALUATION:</u></p> <p>-written work</p> <p>HW: Finish written answer</p>	<p><u>OBJECTIVES:</u> narrative writing</p> <p><u>ACTIVITIES:</u></p> <p>1-Narrative -rough draft beginning paragraph</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>
<p>Friday 10/11/24</p> <p>Day 3</p> <p>ART</p> <p>Health-a-thon</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		