

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 10-7	<p>O: Practice descriptive paragraph writing</p> <p>A: Review prefixes & vocab; Begin final draft of Halloween writing</p> <p>E: Written response</p>	5			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 3</p> <p>E: Discussion, written response</p>
TUES 10-8	<p>O: Practice descriptive paragraph writing</p> <p>A: Show video on Author's Purpose and work through task cards assignment. Continue final draft of Halloween writing</p> <p>E: Written response</p>	6			<p>*Chorus at 2:20.</p> <p>Work on Tower of Books Challenge from 1:55 to 2:15.</p>
WED 10-9	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Spelling Test & Vocab & Comprehension Assessments, work on Tower of Books assignment</p> <p>E: Grade tests</p>	1			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 3</p> <p>E: Discussion, written response</p>

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THURS 10-10	Field Trip	2			Field Trip
FRI 10-11	Health -a- Thon	3			<i>Movie Reward for Health-a- Thon</i>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)