

Second Grade Newsletter

Mrs. Hay



Oct. 28th – Nov. 1st

Monday, October 29th

Special: Art (day 1)

Reading: Unit 3 Day 10

Tuesday, October 29th

Special: Library (day 2)

Reading: Unit 3 wrap-up comprehension test

Wednesday, October 30th

Special: Gym (day 3)

Reading: Halloween reader's theater

Thursday, October 31st

Special: S.T.E.M. (day 4)

Reading: Halloween activities

Friday, November 1st

No School

Spelling Words:

Pattern: Predictable vowel teams (ai/ay and oi/oy)

Pattern Words:

1. chain
2. braid
3. stray
4. join
5. boil
6. ploy

High Frequency Words:

7. of
8. their

*We will test on November 8th because of the short week and 2 patterns.

Pattern:

/ai/ & /ay/ = long a
/oi/ and /oy/ = oy as in boy)

General rule: **ai** and **oi** normally go in the middle of words. **ay** and **oy** normally go at the end of words.

Math:

Monday: Unit 4- 2-digit subtraction (2-digit – 1 digit) regrouping

Tuesday: Unit 4- 2-digit subtraction (2-digit – 1 digit) regrouping

Wednesday: Unit 4- 2-digit subtraction (2-digit – 2 digit) regrouping

Thursday: Halloween activities

Friday: No school

Math Fact Fluency: +7

Science/Soc. Studies

Halloween activities

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Thursday, October 31st Trunk or Treat 6p-7:30p

Friday, November 1st No school. Teacher in-service day

Monday, Nov 4th- Thursday, Nov. 7th Book fair

Joke of the Week:

Why are ghosts so bad at telling lies?

Last week's answer: Because you can see right through them!

This week's joke: What happened to the turkey that got in a fight?

Lesson Plans

Oct. 28th – Nov. 1st

	Math	Spelling	Reading
Monday	<ul style="list-style-type: none">-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems without regrouping.-Activities: subtraction mat,using models practice-Evaluation: independent practice	<ul style="list-style-type: none">-Objective: Students will be able to spell words with predictable vowel teams (ai/ay).-Activities: word sorting, word mapping-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify meanings of words used in context.-Activities: vocab review-Evaluation: Vocab Test
Tuesday	<ul style="list-style-type: none">-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping-Activities: subtraction mat,using models practice-Evaluation: independent practice	<ul style="list-style-type: none">-Objective: Students will be able to spell words with predictable vowel teams (ai/ay).-Activities: word sorting, word mapping-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify the main idea of a story.-Activities: Unit 3 Reading Comprehension Test-Evaluation: Test
Wednesday	<ul style="list-style-type: none">-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping-Activities: subtraction mat,using models practice-Evaluation: independent practice, exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with predictable vowel teams (ai/ay).-Activities: reading a story with ai/ay-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify the main idea of a story.-Activities: Unit 3 Reading Comprehension Test-Evaluation: Test
Thursday	Halloween Activities	Halloween Activities	Halloween Activities
Friday	No School for Students	No School for Students	No School for Students

Lesson Plans

Oct. 28th – Nov. 1st

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the history of Halloween. -Activity: Read Aloud -Evaluation: Discussion
Tuesday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to compare and contrast Halloween then vs. today. -Activities: Read aloud -Evaluation: Discussion
Wednesday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to compare and contrast Halloween then vs. today. -Activities: Read aloud -Evaluation: Discussion
Thursday	Halloween Activities	Halloween Activities
Friday	No School for Students	No School for Students

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios