

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 10/28/24</p> <p>Day 1</p> <p>Music</p>	<p><u>OBJECTIVES:</u> text evidence, reading comprehension, figurative language</p> <p><u>ACTIVITIES:</u> 1-Discuss Chapter 16-read Ch. 17/Epilogue 2-Ch. 16/17 Questions 3-BW spelling words 4-GC figurative language activity Ch. 11-17</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: BW Vocab and Project due on 10/31</p>	<p><u>OBJECTIVES:</u> Middle Africa/Geography/resources/countries of this region</p> <p><u>ACTIVITIES:</u> 1-Read pages 2-3 "Middle Africa: The Heart of the Continent" 2-Complete outline</p> <p><u>EVALUATION:</u> Student participation and response/completion of outline</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> narrative writing/run-on sentences</p> <p><u>ACTIVITIES:</u> 1-Finish rough draft writing 2-Narrative checklist 3-pg. 53-practice quiz 4. Kahoot game</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 10/29/24</p> <p>Day 2</p> <p>Art</p>	<p><u>OBJECTIVES:</u> text evidence, reading comprehension, figurative language</p> <p><u>ACTIVITIES:</u> 1-BW Review Guide 2-Gary Paulsen Biography-read together</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-BW Vocab and Project due on 10/31</p>	<p><u>OBJECTIVES:</u> Middle Africa/Geography/resources/countries of this region</p> <p><u>ACTIVITIES:</u> 1-Continue outline to spotlight countries</p> <p><u>EVALUATION:</u> -written work/outline completion</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> narrative writing/run-on sentences</p> <p><u>ACTIVITIES:</u> 1-Peer Reviews 2-Run-on Sentences quiz 3-Revising narrative</p> <p><u>EVALUATION:</u> Student participation and response</p>

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Day	Reading/Spelling	Spelling	Grammar/Writing
<p>Wednesday 10/30/24</p> <p>Day 3</p> <p>Library</p>	<p><u>OBJECTIVES:</u> text evidence, reading comprehension, figurative language</p> <p><u>ACTIVITIES:</u> 1-BW Review game 2-Biography packet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:BW Vocab and Project due on 10/31</p>	<p><u>OBJECTIVES:</u> Middle Africa/Folklore, identifying theme</p> <p><u>ACTIVITIES:</u> 1-African Folklore-read "The Hare and the Tug of War" 2-Partner work- identify theme based on characters actions/consequences</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u> Narrative writing</p> <p><u>ACTIVITIES:</u> 1-Return quizzes 2-Final draft writing on Google doc</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 10/31/24</p> <p>Day 4</p> <p>Gym</p>	<p><u>OBJECTIVES:</u> novels, text evidence, figurative language</p> <p><u>ACTIVITIES:</u> 1-Brian Winter's Test 2-Collect BW projects 3-Collect BW vocab 4-Spelling Test</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u> Middle Africa/Geography</p> <p><u>Activities:</u> 1-The Congo River 2-Watch video-Studies Weekly website</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u> narrative writing</p> <p><u>ACTIVITIES:</u> 1-Final draft on Google doc</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>
<p>Friday 11/01/24</p> <p>Day</p> <p>No School for Students In-Service Day</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response/test</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		