

	<b>MORNING CLASS</b> 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:55-2:35
<b>MON 10-28</b>	<p><b>O:</b> Define vocab that corresponds to the anchor text</p> <p><b>A:</b> Go over morning work; Introduce vocabulary &amp; complete trifold; Begin RW vocab pages</p> <p><b>E:</b> Informal observation</p>	<b>1</b>			<p><b>O:</b> Identify specific parts of speech and apply the weekly grammar skill in writing</p> <p><b>A:</b> Work on first 10 questions of Subject/Predicate Grammar Quiz together; Have students do bottom 10 questions independently</p> <p><b>E:</b> Grade final 10 questions</p>
<b>TUES 10-29</b>	<p><b>O:</b> Identify the figurative language type, personification</p> <p><b>A:</b> Watch <a href="#">video</a>, complete Personification practice page together, begin Personification Task Cards Pixel Art activity on Google Classroom</p> <p><b>E:</b> Informal observation</p>	<b>2</b>			<p><b>*Chorus at 2:20.</b></p> <p><b>Work on Tower of Books Challenge from 1:55 to 2:15.</b></p>
<b>WED 10-30</b>	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p><b>A:</b> Begin reading anchor text, continue Person. Task Cards Pixel Art activity on Google Classroom</p> <p><b>E:</b> Grade personification activity</p>	<b>3</b>			<p><b>O:</b> Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p><b>A:</b> 95% Core Lesson 2, Day 1</p> <p><b>E:</b> Discussion, written response</p>

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<b>THURS 10-31</b>	<p><b>O:</b> Demonstrate knowledge of weekly spelling pattern</p> <p><b>A:</b> Give Spelling Test, Complete Skeleton Grammar Review</p> <p><b>E:</b> Grade Test</p>	4			<b>Halloween Activities</b>
<b>FRI 11-1</b>	<b>No School !</b>				<b>No School!</b>

## Accommodations &amp; Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)