

Second Grade Newsletter

Mrs. Hay



Oct. 21st – Oct. 25th

Monday, October 21st

Special: Library (day 2)

Reading: Unit 3 Day 5

Tuesday, October 22nd

Special: Gym (day 3)

Reading: Unit 3 Day 6

Wednesday, October 23rd

Special: S.T.E.M. (day 4)

Reading: Unit 3 Day 7

Thursday, October 24th

Special: L.O.T. (day 5)

Reading: Unit 3 Day 8

Friday, October 25th

Special: Music (day 6)

Reading: Unit 3 Day 9

Spelling Words:

Pattern: Predictable vowel teams (ee and oe)

Pattern Words:

1. feel
2. queen
3. seem
4. foe
5. goes
6. doe

High Frequency Words:

7. very
8. know

Pattern: Vowel teams are 2 or more letters side by side that make one vowel sound.
(/ee/ = long e,
/oe/=long o)

Math:

Monday: Unit 3- Review

Tuesday: Unit 3 Review continued GLOW DAY!

Wednesday: Unit 3- Test

Thursday: Unit 4- Two-digit subtraction

Friday: Unit 4- Two-digit subtraction

Math Fact Fluency: +6

Science/Soc. Studies

Election
How government works

Red Ribbon Spirit Week:

Monday- Movie star Monday
Tuesday- Comfy/crazy sock day
Wednesday- Red out day
Thursday- Soccer moms or BBQ dads
Friday- Pink out

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Thursday, October 31st Trunk or Treat 6p-7:30p

Thursday, October 31st
Halloween party (more details to follow)

Monday, Nov 4th- Thursday, Nov. 7th Book fair

Joke of the Week:

What did the fisherman say on Halloween?

Last week's answer: Trick or trout!

This week's joke: Why are ghosts so bad at telling lies?

Lesson Plans

Oct. 21st – Oct. 25th

	Math	Spelling	Reading
Monday	<ul style="list-style-type: none"> -Objective: Students will be able to solve addition and subtraction word problems. -Activities: math mats, CUBES method, anchor chart -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the main idea of a shared read. -Activities: softback reader shared read, vocab sentences, craftivity -Evaluation: discussion, observation, independent practice
Tuesday	<ul style="list-style-type: none"> -Objective: Students will be able to solve addition and subtraction word problems. -Activities: math mats, CUBES method, anchor chart -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the main idea of a shared read. -Activities: hardback reader shared read, vocab sentences -Evaluation: discussion, observation, independent practice
Wednesday	<ul style="list-style-type: none"> -Objective: Students will be able to solve 2 digit addition problems using many different strategies. -Activities: stations for review -Evaluation: independent practice, observation 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: syllable work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the main idea of a story. -Activities: discussion, comp check -Evaluation: comp check
Thursday	<ul style="list-style-type: none"> -Objective: Students will be able to solve 2 digit addition problems using many different strategies. -Activities: review -Evaluation: test 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: word reading fluency, word ladders -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the main idea of a shared read. -Activities: red aloud, graphic organizer -Evaluation: discussion, graphic organizer.
Friday	<ul style="list-style-type: none"> -Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: subtraction mat, using models practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with predictable vowel teams (ee and oe). -Activities: sentence dictation -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the main idea of a shared read. -Activities: red aloud, graphic organizer -Evaluation: discussion, graphic organizer.

Lesson Plans

Oct. 21st – Oct. 25th

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud -Evaluation: Discussion
Tuesday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: video, read aloud, magazine reading -Evaluation: Discussion
Wednesday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: magazine reading -Evaluation: Discussion
Thursday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: comprehension questions -Evaluation: Discussion
Friday	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the purpose and procedures of Election Day. -Activities: voting activity, poster activity -Evaluation: Discussion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios