

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 10/21/24</p> <p>Day 2</p> <p>Music</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, root words, and context clues</p> <p><u>ACTIVITIES:</u> 1-Introduce root word "sect" -add to page 14 in ELA folder- pass out root word example page 2-Explain POW for "sect" (on ELA GC) 3-No spelling this week 4-Complete pages pages 38-39-vocab word review (independent work) 5-Preview-"Little Blog on the Prairie" pages 30-42 6-Complete exit ticket</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW and read Chapter 16 by 10/25</p>	<p><u>OBJECTIVES:</u> Eastern Africa/Geography</p> <p><u>ACTIVITIES:</u> 1-Read article on "Mount Kilimanjaro" on page 3 2-One slide presentation on Mount Kilimanjaro</p> <p><u>EVALUATION:</u> Student participation and response/completion of slide</p> <p>HW-slide due by 10/24 (Thursday)</p>	<p><u>OBJECTIVES:</u> narrative writing and run-on sentences</p> <p><u>ACTIVITIES:</u> 1-Complete graphic organizer (middle/end) of narrative-independent work 2-Handout out grammar packet-page 49-do as a class</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 10/22/24</p> <p>Day 3</p> <p>Art</p>	<p><u>OBJECTIVES:</u>Identify story elements, narrative qualities and dialogue, and context clues, root words</p> <p><u>ACTIVITIES:</u> 1-Make story elements graphic organizer for "Little Blog on the Prairie" 2-Watch story elements videos 3-Read pages 30-35 as a class</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling Choice Activity due 10/18; Ch. 14 read by 10/18</p>	<p><u>OBJECTIVES:</u> People/Culture-Eastern Africa</p> <p><u>ACTIVITIES:</u> 1-read article -biography-"Wangari Muta Maathai" 2-Discuss article in small groups</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: Ask one "Why" question about the article.</p>	<p><u>OBJECTIVES:</u> personal narrative/run-on sentences/ identifying comma splices</p> <p><u>ACTIVITIES:</u> 1-pg. 50 2-Pg. 41 and Kahoot 3-Conclusion on graphic organizer</p> <p><u>EVALUATION:</u> Student participation and response</p>

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<p>Wednesday 10/23/24</p> <p>Day 4</p> <p>Library</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u> 1-Add to story elements graphic organizer for "Little Blog on the Prairie" 2-Read pages 36-42 3-pages 46-48 in R/W 4-Context Clues activity (clue cards)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Read Chapter 16 in <i>Brian's Winter</i> by 10/25</p>	<p><u>OBJECTIVES:</u> Eastern Africa culture/review</p> <p><u>ACTIVITIES:</u> 1-Review main points- make a poster to review in groups of 3 2-Complete the back page (map activity) 3-Kahoot game to review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study vocab for quiz</p>	<p><u>OBJECTIVES:</u>Narrative writing; correcting run-on sentences</p> <p><u>ACTIVITIES:</u> 1-Rough draft writing 2-pg. 51-with a partner</p> <p><u>EVALUATION:</u> Student participation and response</p>

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<p>Thursday 10/24/24</p> <p>Day 5</p> <p>Gym</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u> 1-Add to story elements graphic organizer 2-Review characters, setting, and plot 3-vocab words review 4-Figurative language identification in the story</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due 10/25 and read Ch. 16 of BW, study for Unit 1 Weeks 3 and 4 test</p>	<p><u>OBJECTIVES:</u> Eastern Africa/culture</p> <p><u>Activities:</u> 1-Week 3 Quiz</p> <p><u>EVALUATION:</u> -Week 3 quiz</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> narrative writing, correcting comma splices</p> <p><u>ACTIVITIES:</u> 1-Narrative -cont. rough draft 2-pg. 52-review ways to run on sentences</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Friday 10/25/24</p> <p>Day 6</p> <p>STEM</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u> 1-Collect POW assignment 2-Unit 1 Weeks 3 & 4 test 3-Discuss Chapter 16 4-Read Ch. 17 together</p> <p><u>EVALUATION:</u> Student participation and response/test</p>	<p><u>OBJECTIVES:</u> Middle Africa/Geography</p> <p><u>ACTIVITIES:</u> 1-page 1-"Solving ..Crisis"-passout Week 4 newspaper 2-define vocab for Week 4</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> narrative writing</p> <p><u>ACTIVITIES:</u> 1-Narrative -rough draft writing 2-pg. 53-practice quiz 3-Kahoot game to review</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		