

Second Grade Newsletter

Mrs. Hay



Oct. 14th – Oct. 18th

Monday, October 14th

No school for students

Tuesday, October 15th

Special: S.T.E.M. (day 4)

Reading: Unit 3 Day 1

Wednesday, October 16th

Special: L.O.T. (day 5)

Reading: Unit 3 Day 2

Thursday, October 17th

Special: music (day 6)

Reading: Unit 3 Day 3

Friday, October 18th

Special: art (day 1)

Reading: Unit 3 Day 4

Spelling Words:

Pattern: Predictable vowel teams (igh and oa)

Pattern Words:

1. coach
2. groan
3. road
4. throat
5. fright
6. high
7. night
8. sigh

High Frequency Words:

9. your
10. both

Pattern: Vowel teams are 2 or more letters side by side that make one vowel sound.
(/igh/ = long i,
/oa/=long o)

Math:

Monday: No School

Tuesday: Unit 3- Adding multiple 2-digit numbers

Wednesday: Unit 3 – 1 step word problems

Thursday: Unit 3- 1 step word problems

Friday: Unit 3- 2 step word problems

Math Fact Fluency: +5

Science/Soc. Studies

Columbus/Indigenous Peoples' Day

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Thursday, October 31st Trunk or Treat 6:00-7:30p

October 16th Bookmobile

Joke of the Week:

How do you know vampires love baseball?

Last week's answer: Thy turn into bats every night!

This week's joke: What did the fisherman say on Halloween?

Lesson Plans

Oct. 14th – Oct. 18th

	Math	Spelling	Reading
Monday	No School for Students!	No School for Students!	No School for Students!
Tuesday	<p><u>-Objective:</u> Students will be able to solve three 2 digit addition problems with regrouping.</p> <p><u>-Activities:</u> math mats, small group work</p> <p><u>-Evaluation:</u> independent practice</p>	<p><u>-Objective:</u> Students will be able to spell words with predictable vowel teams (igh and oa).</p> <p><u>-Activities:</u> elkonin boxes, blend color by sound</p> <p><u>-Evaluation:</u> exit ticket</p>	<p><u>-Objective:</u> Students will be able to identify the main idea of picture story cards.</p> <p><u>-Activities:</u> interactive reading picture cards, mystery bags, vocab intro</p> <p><u>-Evaluation:</u> discussion, observation</p>
Wednesday	<p><u>-Objective:</u> Students will be able to solve three 2 digit addition problems with regrouping.</p> <p><u>-Activities:</u> math mats, small group work</p> <p><u>-Evaluation:</u> independent practice</p>	<p><u>-Objective:</u> Students will be able to spell words with predictable vowel teams (igh and oa).</p> <p><u>-Activities:</u> elkonin boxes, blend color by sound</p> <p><u>-Evaluation:</u> exit ticket</p>	<p><u>-Objective:</u> Students will be able to identify the main idea of picture story cards.</p> <p><u>-Activities:</u> interactive main idea slide show, read aloud, vocab draw</p> <p><u>-Evaluation:</u> discussion, observation</p>
Thursday	<p><u>-Objective:</u> Students will be able to solve four 2 digit addition problems with regrouping.</p> <p><u>-Activities:</u> math mats, small group work</p> <p><u>-Evaluation:</u> independent practice</p>	<p><u>-Objective:</u> Students will be able to spell words with predictable vowel teams (igh and oa).</p> <p><u>-Activities:</u> elkonin boxes, decodable text read</p> <p><u>-Evaluation:</u> exit ticket</p>	<p><u>-Objective:</u> Students will be able to identify the main idea of a shared read.</p> <p><u>-Activities:</u> softback reader shared read, vocab sentences</p> <p><u>-Evaluation:</u> discussion, observation</p>
Friday	<p><u>-Objective:</u> Students will be able to solve addition and subtraction word problems.</p> <p><u>-Activities:</u> math mats, CUBES method, anchor chart</p> <p><u>-Evaluation:</u> independent practice</p>	<p><u>-Objective:</u> Students will be able to spell words with predictable vowel teams (igh and oa).</p> <p><u>-Activities:</u> spelling review</p> <p><u>-Evaluation:</u> spelling test</p>	<p><u>-Objective:</u> Students will be able to identify the main idea of a shared read.</p> <p><u>-Activities:</u> softback reader shared read, vocab sentences, craftivity</p> <p><u>-Evaluation:</u> discussion, observation, independent practice</p>

Lesson Plans

Oct. 14th – Oct. 18th

	Grammar/Writing	Sci. Soc. Studies
Monday	No School for Students!	No School for Students!
Tuesday	- <u>Objective</u> : Students will be able to revise their first draft, adding details. - <u>Activities</u> : model writing, small group work - <u>Evaluation</u> : WRITE books	- <u>Objective</u> : Students will be able to read and retell the story of Christopher Columbus - <u>Activities</u> : social studies video, booklet craft - <u>Evaluation</u> : Discussion
Wednesday	- <u>Objective</u> : Students will be able to edit their first drafts. - <u>Activities</u> : model writing, small group work - <u>Evaluation</u> : WRITE books	- <u>Objective</u> : Students will be able to read and retell the story of Christopher Columbus - <u>Activities</u> : social studies video, booklet craft - <u>Evaluation</u> : Discussion
Thursday	- <u>Objective</u> : Students will be able to create a final draft. - <u>Activities</u> : model writing, small group work, publish drawings - <u>Evaluation</u> : WRITE books	- <u>Objective</u> : Students will be able to read and retell the story of Christopher Columbus - <u>Activities</u> : social studies video, booklet craft - <u>Evaluation</u> : Discussion
Friday	- <u>Objective</u> : Students will be able to identify subjects and predicates. - <u>Activities</u> : subject and predicate review, anchor chart - <u>Evaluation</u> : small group practice	- <u>Objective</u> : Students will be able to read and retell the story of Christopher Columbus - <u>Activities</u> : social studies video, booklet craft - <u>Evaluation</u> : Discussion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios