

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 10/14/24</p> <p>Day</p> <p>In-Service Day No School for Students</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> • <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW</u>-none</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>
<p>Tuesday 10/15/24</p> <p>Day 4</p> <p>Library</p>	<p><u>OBJECTIVES:</u>Identify story elements, narrative qualities and dialogue, and context clues, root words</p> <p><u>ACTIVITIES:</u> 1-Cont. 35-37 2-Spelling Words-Unit 1 Week 4 words 3-pgs. 40-43</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling Choice Activity due 10/18; Ch. 14 read by 10/18</p>	<p><u>OBJECTIVES:</u> Understanding Swahili</p> <p><u>ACTIVITIES:</u> 1-read article on page 2 "Do you Speak Swahili?" 2-Answer questions and turn in on GC</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: Finish written answer</p>	<p><u>OBJECTIVES:</u> personal narrative/complex sentences</p> <p><u>ACTIVITIES:</u> 1-finish art dialogue activity 2-Pg. 41 and Kahoot 3-Checklist for narrative-go over together 4-Complete conflict for graphic organizer</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Spelling	Grammar/Writing
<p>Wednesday 10/16/24</p> <p>Day 5</p> <p>Gym</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u> 1-pgs. 40-43 2-make story elements graphic organizer for "Little Blog on the Prairie" 3-Watch story elements video/theme 4-Collect spelling HW</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-HW-Read Chapter 14 in <i>Brian's Winter</i> by 10/10</p>	<p><u>OBJECTIVES:</u> Eastern Africa/Bartering</p> <p><u>ACTIVITIES:</u> 1-Read article on bartering on page 2 2-Bartering activity 3-Complete Exit Ticket</p> <p><u>EVALUATION:</u> Student participation and response/exit Ticket</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u>Narrative writing; complex sentences</p> <p><u>ACTIVITIES:</u> 1-Complex Sentence Quiz 2-Graph Organizer-beginning/middle/end (drafting)</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 10/17/24</p> <p>Day 6</p> <p>STEM</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u>†</p> <p>1-Preview Anchor text</p> <p>2-Context Clue activity/vocab activity-Word Squares (word, student definition, illustration, antonyms)</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p> <p>HW-POW due 10/11 and spelling HW page 44</p>	<p><u>OBJECTIVES:</u> Eastern Africa/culture</p> <p><u>Activities:</u></p> <p>1-read article on page 3-"Who are the Maasai?"</p> <p>2-Answer questions and turn in</p> <p><u>EVALUATION:</u></p> <p>-written work</p> <p>HW: finish questions</p>	<p><u>OBJECTIVES:</u> narrative writing</p> <p><u>ACTIVITIES:</u></p> <p>1-Narrative -rough draft beginning paragraph</p> <p>2-Return quizzes</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>
<p>Friday 10/18/24</p> <p>Day 1</p> <p>LOT</p>	<p><u>OBJECTIVES:</u> Identify story elements, narrative qualities and dialogue, and context clues</p> <p><u>ACTIVITIES:</u></p> <p>1-spelling test-Unit 1 Week 4</p> <p>2-BW Ch. 14 discussion/questions</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>	<p><u>OBJECTIVES:</u> Eastern Africa/Geography</p> <p><u>ACTIVITIES:</u></p> <p>1-Read article on "Mount Kilimanjaro" on page 3</p> <p>2-One slide presentation on Mount Kilimanjaro</p> <p><u>EVALUATION:</u></p> <p>Student participation and response/completion of slide</p> <p>HW-slide due by 10/23</p>	<p><u>OBJECTIVES:</u> narrative writing</p> <p><u>ACTIVITIES:</u></p> <p>1-Narrative -rough draft beginning paragraph</p> <p><u>EVALUATION:</u></p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		