

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 10-14	No School!				No School!
TUES 10-15	O: Define vocab that corresponds to the anchor text A: Go over morning work; Introduce vocabulary & complete trifold; Begin RW vocab pages E: Informal observation	4			O: Practice descriptive paragraph writing A: Finish final draft of Halloween writing and complete art project to accompany it E: Grade published project
WED 10-16	O: Utilize dictionary skills to define unfamiliar words A: Watch video on dictionary skills, complete dictionary skills Task Cards on Google Classroom E: Written response	5			O: Practice descriptive paragraph writing A: Finish final draft of Halloween writing and complete art project to accompany it E: Grade published project

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	SPECIAL	LUNCH	RECESS	AFTERNOON CLASS 1:55-2:35
THURS 10-17	<p>O: Identify specific parts of speech and apply the weekly grammar skill in writing</p> <p>A: Watch videos and complete packet pages on simple/complete/compound subjects and predicates</p> <p>E: Informal observation</p>	6			<p>O: Practice descriptive paragraph writing</p> <p>A: Finish final draft of Halloween writing and complete art project to accompany it</p> <p>E: Grade published project</p>
FRI 10-18	<p>O: Apply definitions of vocab words to form new sentences; Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Begin reading the anchor text, Finish Vocabulary pages in RW</p> <p>E: Discussion</p>	1			<p>O: Accurately identify syllable patterns as a strategy for decoding and encoding words</p> <p>A: 95% Core Lesson 1, Day 4</p> <p>E: Discussion, written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)