

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">10-21-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 152 830 256">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="498 262 879 360">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 371 685 409"><u>Activities:</u></p> <p data-bbox="498 425 908 846">Read-Aloud-Room on a Broom Introduce the Concept T20–T21 • Oral Vocabulary Words: rule, cooperate Listening Comprehension How Do Dinosaurs Go to School?, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /i/i • Handwriting: 95 core- Lesson 6 day 4</p> <p data-bbox="498 889 705 928"><u>Evaluation:</u></p> <p data-bbox="498 933 879 999">Teacher observation/ student work</p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 152 1294 223">Use partner numbers to show numbers to 5</p> <p data-bbox="942 278 1130 316"><u>Activities:</u></p> <p data-bbox="942 322 1323 469">Lesson 5.1 Name each part, name the whole, name the partner numbers for a whole</p> <p data-bbox="942 567 1149 606"><u>Evaluation:</u></p> <p data-bbox="942 611 1352 682">Teacher observation/student work</p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 152 1796 300">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 349 1574 387"><u>Activities:</u></p> <p data-bbox="1387 393 1758 431">Write Steps-2b- Day 8</p> <p data-bbox="1387 480 1593 518"><u>Evaluation:</u></p> <p data-bbox="1387 524 1767 589">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="73 107 239 146">Tuesday:</p> <p data-bbox="73 197 270 236">10-22-2024</p> <p data-bbox="73 336 370 419">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 146"><u>Objectives:</u></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 364 701 404"><u>Activities:</u></p> <p data-bbox="517 408 929 936">Read-Aloud-There Was An Old Lady Who Wasn't Afraid of Anything Build the Concept T34–T35 • Phonological Awareness: Recognize Rhyme • Category Words: Action Words Listening Comprehension How Do Dinosaurs Go to School?, T36–T39 Word Work T40–T41 • Phonics/Spelling: Review Short i • Phonics: Blend Words with Short i Shared Read “Can I Pat It?,” 95 core- Lesson 6 day 5</p> <p data-bbox="517 943 724 982"><u>Evaluation:</u></p> <p data-bbox="517 987 904 1052">Teacher observation/ student work</p>	<p data-bbox="964 107 1170 146"><u>Objectives:</u></p> <p data-bbox="964 150 1367 259">Use number bonds to show the parts and the whole for numbers to 5</p> <p data-bbox="964 314 1147 353"><u>Activities:</u></p> <p data-bbox="964 358 1367 546">Lesson 5.2 Model putting together the parts to show the whole and taking apart the whole to show the parts</p> <p data-bbox="964 552 1170 591"><u>Evaluation:</u></p> <p data-bbox="964 596 1373 668">Teacher observation/student work</p>	<p data-bbox="1410 107 1617 146"><u>Objectives:</u></p> <p data-bbox="1410 150 1821 299">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1410 353 1593 393"><u>Activities:</u></p> <p data-bbox="1410 397 1812 436">Write Steps- 2b- Day 10</p> <p data-bbox="1410 480 1617 519"><u>Evaluation:</u></p> <p data-bbox="1410 524 1711 596">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="98 192 320 227">Wednesday:</p> <p data-bbox="98 281 291 316">10-23-2024</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 342 919 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 726 484"><u>Activities:</u></p> <p data-bbox="542 493 942 908">Read-Aloud- Pumpkin Jack Build the Concept T46 • Oral Vocabulary Words guard, prank, responsible Listening Comprehension “The Boy Who Cried Wolf,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Isolation • Phonics: Review Short i; Blend Words with Short i and m, s, t, p • High-Frequency Word: to Reread the Shared Read “Can I Pat It?,” 95 core- Lesson 7 day 1</p> <p data-bbox="542 917 749 952"><u>Evaluation:</u></p> <p data-bbox="542 960 919 1022">Teacher observation/student work</p>	<p data-bbox="991 192 1166 227"><u>Objectives:</u></p> <p data-bbox="991 235 1338 334">Use partner numbers to make and take apart the number 6</p> <p data-bbox="991 384 1147 419"><u>Activities:</u></p> <p data-bbox="991 428 1377 607">. Lesson 5.3 Name the parts and the whole. Use a number bond to show the parts and the whole</p> <p data-bbox="991 657 1166 692"><u>Evaluation:</u></p> <p data-bbox="991 701 1396 762">Teacher observation/student work</p>	<p data-bbox="1433 192 1640 227"><u>Objectives:</u></p> <p data-bbox="1433 235 1846 377">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 428 1617 463"><u>Activities:</u></p> <p data-bbox="1433 471 1804 506">Write Steps-2b- Day 9</p> <p data-bbox="1433 556 1640 591"><u>Evaluation:</u></p> <p data-bbox="1433 600 1843 672">Teacher observation/student work</p>

Day	Reading	Math	Social Studies
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 251 227">10-24-2024</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 906 463">Read-Aloud- Pete the Cat Perfect Pumpkin</p> <p data-bbox="498 467 871 497">Extend the Concept T56–T57 •</p> <p data-bbox="498 502 909 532">Phonological Awareness: Rhyme •</p> <p data-bbox="498 537 869 567">Category Words: Action Words</p> <p data-bbox="498 572 857 602">Listening Comprehension “Be Safe!” T58–T61 Word Work</p> <p data-bbox="498 607 900 637">T62–T63 • Phonemic Awareness:</p> <p data-bbox="498 642 857 672">Phoneme Blending • Phonics:</p> <p data-bbox="498 677 884 707">Blend with Short i, a and s, p, t •</p> <p data-bbox="498 711 852 742">Phonics: Spell Words Shared</p> <p data-bbox="498 746 880 777">Read “Tim Can Tip It,” T64–T65</p> <p data-bbox="498 781 819 812">95 core- Lesson 7 day 2</p> <p data-bbox="498 856 707 893"><u>Evaluation:</u></p> <p data-bbox="498 897 875 965">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1296 253">Use partner numbers to make and take apart the number 7</p> <p data-bbox="942 301 1128 338"><u>Activities:</u></p> <p data-bbox="942 342 1315 417">Lesson 5.4 Compose and decompose 7</p> <p data-bbox="942 465 1329 609">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="942 696 1151 733"><u>Evaluation:</u></p> <p data-bbox="942 738 1329 805">Teacher observation/ student work</p>	<p data-bbox="1387 139 1669 176"><u>Studies Weekly</u></p> <p data-bbox="1387 229 1522 266">Week 7</p> <p data-bbox="1387 321 1754 401">Learning and working together</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 285 252">10-25-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 205 826 234">Identify letters/sounds</p> <p data-bbox="537 240 710 269">Identify HFW</p> <p data-bbox="537 275 853 304">Sentence Segmentation</p> <p data-bbox="537 310 911 377">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 383 691 419"><u>Activities:</u></p> <p data-bbox="537 421 938 479">Read-Aloud-Spookley the Square Pumpkin</p> <p data-bbox="537 484 931 514">Word Work T70–T71 • Phonemic</p> <p data-bbox="537 519 873 549">Awareness: Categorization •</p> <p data-bbox="537 554 942 584">Phonics: Read Words with Short i,</p> <p data-bbox="537 589 911 619">a and s, p, t, m • Phonics: Spell</p> <p data-bbox="537 624 938 654">Words • High-Frequency Word: to</p> <p data-bbox="537 659 896 689">Reread the Shared Read “Tim</p> <p data-bbox="537 694 784 723">Can Tip It,” T72–T73</p> <p data-bbox="537 729 853 758">95 core- Lesson 7 day 3</p> <p data-bbox="537 781 710 817"><u>Evaluation:</u></p> <p data-bbox="537 820 911 877">Teacher observation/student work</p>	<p data-bbox="983 132 1186 168"><u>Objectives:</u></p> <p data-bbox="983 170 1329 285">Use partner numbers to make and take apart the number 8.</p> <p data-bbox="983 339 1163 375"><u>Activities:</u></p> <p data-bbox="983 377 1348 454">Lesson 5.5 Compose and decompose 8</p> <p data-bbox="983 497 1360 645">Name the parts and the whole, use a number bond to show the parts and the whole</p> <p data-bbox="983 694 1186 730"><u>Evaluation:</u></p> <p data-bbox="983 732 1282 803">Teacher observation/ student work</p>	<p data-bbox="1425 170 1518 206"><u>Unit 2</u></p> <p data-bbox="1425 246 1557 276">Lesson 7</p> <p data-bbox="1425 323 1765 352">What do animals need?</p>