



# Weekly News

Mrs. Slope's Class ~ November 4 - 8, 2024

[sslope@rockwoodschoools.org](mailto:sslope@rockwoodschoools.org)

## Language Arts

- Review Consonant Vowel Consonant words.
- Vowels a, e, i, o, u
- past tense -ed
- Retelling in sequence - with details
- singular and plural nouns
- place poems

Heart Words : Review of words learned so far

## Math

Continue Addition and Subtraction strategies and number sense within 10

Focus - subtraction strategy using number bonds

## Social Studies / Science

Veteran's Day / Assembly Preparation

## Daily Schedule

**Monday** – LIBRARY

**Tuesday** – GYM

**Wednesday** - STEM

**Thursday**- LOT

**Friday** – ART



## Weekly Information

- We will be visiting the PTO book fair on Monday, November 4th and Thursday, November 7th . Please send any money for your child in a sealed envelope marked with their name.
- NO School for Students - Monday, November 11th - See you at Parent Teacher Conferences!

## Daily Homework

- ❖ Guided Reading (Mon - Thurs)
- ❖ Fact Fluency practice pages (math)  
Packet is due FRIDAY 11/8
- ❖ Spelling Words- (were, them) -test  
will be Thursday, 11/7

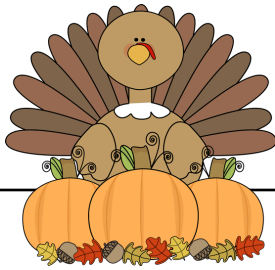
Grade 1  
Nov. 4 - 8, 2024  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40	Heggerty/MM Week 11	Heggerty/MM	Heggerty/ MM	Heggerty/ MM	----- Veteran's Day Assembly
8:40 - 9:10	95% Core Lesson 7 - Day 3 compound Follow Manual	95% Core Lesson 7 compound word illustrate and write sentence with compound word Follow Manual	95% Core Lesson 7 day 4 Follow Manual	95% Core Lesson 7 day 5 Follow Manual	

9:10 - 9:40	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	
9:40 - 10:10	<u>Reading/ Comp</u> O. Identify character, setting, sequence of events. Identify nouns & Verbs A. Teacher read aloud - In November by Cynthia Rylant - make an anchor chart of November words. E. Participation and response	<u>Reading/Comp</u> O. Identify character, setting, sequence of events. Read irregularly spelled words A. Teacher Read aloud Turkey Trick or Treat by Wendi Silvano Turkey listening / color E. Teacher observation, class participation	<u>Reading/ Comp</u> O. Practice handwriting, HF words, identify rhyme A. Thanksgiving Poetry Journal Entry - Print, read and illustrate. E. Project completion.	<u>Reading/ Comp</u> O. Learn about Veteran's Day A. Watch Veteran's Day video. Make poppies for tomorrow's assembly E. Summary of story	Veterans Day Assembly 9:30-??

10:15 - 10:40  Small Groups	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation
<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:45- 12:15</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
12:20-12:45	WINNERS Small groups, decodable readers, fluency , book bins.	WINNERS Small groups, decodable readers, fluency , book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.
12:45 - 1:45 <b>DAILY</b> Moby Max Fact Practice	Math O. Use number bonds to subtract. A. Practice skill using workmats. Practice skill	Math O. Using number bonds to subtract A. Use workmats to practice skill - explore addition	Math O. Assess addition fluency, Symmetry, patterns A. Turkey geometric shapes activity.	Math O. Using number bonds to subtract A. Use workmats to practice skill - explore addition to	Math O. Using number bonds to subtract A. Use workmats to practice skill - explore addition to

Addition Rocket Math Daily	independently. E. Participation and response. Check students work.	to subtract. Practice independently. E. Participation and response. Check students work.	Create a turkey tail using paper pattern blocks E. Project completion Check students work.	subtract. Practice independently. E. Participation and response. Check students work.	subtract. Practice independently. E. Participation and response. Check students work.
1:45 - 2:20	Bridge to Writing Wk 6 - Plural noun sorting activity See Manual	Bridge to Writing Wk 6 - Day 4 categorize See Manual	Bridge to Writing Wk 6 -Thanksgiving sentence wheels. See Manual	Bridge to Writing Wk 6 day 5 See Manual	Bridge to Writing Wk 6 Share Poems See Manual
2:20-2:30	Brain Bins	Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				



# Weekly News

Mrs. Slope's Class ~ November 11 - 15, 2024

[sslope@rockwoodschoools.org](mailto:sslope@rockwoodschoools.org)

## Language Arts.

- short vowels with s blends (beginning / end blends)
- Story elements, character, setting, sequence
- Single and Compound Subject Sentences
- Narrative Writing / adventure stories

Heart Words : of, jump, as, had, please, an, him

## Math

Continue Addition and Subtraction strategies

Focus - Fact Families / Related Facts

## Social Studies / Science

Thanksgiving, Responsible Citizenship

## Daily Schedule

**Monday** – No School for Students  
Parent Teacher Conferences

**Tuesday** –Art

**Wednesday** - Library

**Thursday**- GYM

**Friday** – STEM

## Weekly Information

- NO School for Students - Monday, November 11th - See you at Parent Teacher Conferences!

### Daily Homework

- ❖ Guided Reading (Tues - Thurs)
- ❖ Fact Fluency practice pages (math)  
Packet is due FRIDAY 11/15
- ❖ Spelling Words- cold test on beginning and end -s blends the week of Nov. 18th

Grade 1  
Nov. 11-15, 2024  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday	
PA State Standards	No School For Students  Parent Teacher Conference	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /					
8:20 - 8:40		Heggerty/MM Week 12	Heggerty/ MM	Heggerty/ MM	Heggerty/ MM	
8:40 - 9:10		95% Core Lesson 8 - Day 1 Follow Manual	95% Core Lesson 8 Day 2 Follow manual	95% Core Lesson 8 day Day 3 (Workmats) Follow Manual	95% Core Lesson 8 day 3 cont. Follow Manual	
9:10 - 9:40		<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	

9:40 - 10:10		Reading / Comprehension O. Identify Main Idea / Details. A. All about Turkeys - Youtube Turkey Facts for Kids - Turkey's can , have are - organizer. E. Project completion	Reading / Comprehension O. Identify BME of story. A. Teacher read aloud The Great Turkey Race, complete BME graphic organizer E Project completion.	Reading / Comprehension O.Compare and Contrast Text A.Teacher read aloud The Great Turkey Rescue. Complete graphic organizer together comparing and contrasting to the Great Turkey Race. E. Project completion	Reading / Comprehension O. Identify Story Elements. A.Teacher read aloud, A Turkey for Thanksgiving by Diane DeGroat. Complete story elements organizer. E. Project completion.
10:15 - 10:40  Small Groups		<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation
<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>



<b>11:45- 12:15</b> (DUTY WEEK)	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
12:20-12:45		WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book
12:45 - 1:45 <b>DAILY</b> Moby Max /Fact Practice  Monster Math - Wed.		MATH O. Use fact families to solve addition and subtraction. A. Use workmats / number bonds to explore concept. Write families. E. Check student work and response.	MATH O. Use fact families to solve addition and subtraction A.Review concept at smartboard. Complete practice page to practice concept. E. Check students work .	MATH O. Use fact families to solve. Create a bar graph and analyze data. A. Together create and analyze Thanksgiving bar graph. Fact family practice page. E. Project completion check students work.	MATH O. Use fact families to solve. A. Fact family quiz. E. Check students work and record score.
1:45 - 2:20		Bridge to Writing Week 7 - Day 1 Introduce skills See Manual	Bridge to Writing Week 7 - Day 1 cont'd See Manual	Bridge to Writing Week 7 - Day 2 See Manual	Bridge to Writing Week 7 - Day 3 See Manual
2:20-2:30		Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				



# Weekly News

Mrs. Slope's Class ~ November 18 - 22, 2024

[sslope@rockwoodschoools.org](mailto:sslope@rockwoodschoools.org)

## Language Arts

- Review Consonant Vowel Consonant words.
- short vowels with l & t blends (beginning / end blends)
- finishing s blends
- Retelling in sequence - with details
- using text evidence
- place poems

Heart Words : of, jump, as, had, please, an, him

## Math

Continue Addition and Subtraction strategies and number sense within 10

Focus - subtraction strategy using number bonds

## Social Studies / Science

## Daily Schedule

**Monday** – LOT

**Tuesday** – Music

**Wednesday** - Art

**Thursday**- Library

**Friday** – Gym



## Weekly Information

- Early Dismissal - November 27, 2024

## Daily Homework

- ❖ Guided Reading (Tues - Thurs)
- ❖ Fact Fluency practice pages (math)  
Packet is due FRIDAY 11/15
- ❖ Spelling Words- cold test on beginning and end -s blends the week of Nov. 18th

--	--

Grade 1  
Nov. 18 - 22, 2024  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40	Heggerty/MM Week 13	Heggerty/MM	Heggerty/ MM	Heggerty/ MM	Heggerty/ MM
8:40 - 9:10	95% Core Lesson 8 - Day 4 Follow Manual	95% Core Lesson 8 Day 5 Part 1 Follow manual	95% Core Lesson 8 day 5 Part 2 / Spelling Test Follow Manual	95% Core Lesson 9 day 1 Follow Manual	95% Core Lesson 9 day 2 Follow Manual

9:10 - 9:40	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	
9:40 - 10:10	<u>Reading / Comprehension</u> O. Identify story elements. A. Teacher read aloud - Bear Says Thanks by Karma Wilson. Complete graphic organizer. E. Project completion.	<u>Reading / Comprehension</u> O. Use a timeline to sequence A. Teacher read aloud - The Very First Thanksgiving Day. - Discuss - Watch video Youtube. E. Response and participation.	<u>Reading / Comprehension</u> O. Use a timeline to sequence A. Teacher re- read aloud - The Very First Thanksgiving Day. - Complete cut and paste timeline. E. Project Completion.	<u>Reading / Comprehension</u> O. Identify Main idea and details. A. Read and Discuss The Pilgrims First Thanksgiving E. Participation and response.  Explore Pilgrim and Native American life with Scholastic .com	
10:15 - 10:40  Small Groups	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation

<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:45- 12:15</b> <b>(DUTY WEEK)</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
12:20-12:45	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book	WINNERS My Thanksgiving Book
12:45 - 1:45 <b>DAILY</b> Moby Max / Fact Practice  Monster Math - Wed.	MATH O. Decompose numbers, find multiple addends for sum. A. Decomposing turkey activity / craft. E. Check work and record score.	MATH O. Use strategy of choice to solve addition. A. Function box turkey craftivity. Solve, color, glue. E. Check students work . MATH	MATH O. Practice addition concepts to 20. A.Turkey Ten Frame Race to 20 - game. E. participation and response.	MATH O. Add multiple addends to find sum. A. Model at SMART board. Practice together. Complete practice page to reinforce concept. E. Check students work and response.	
1:45 - 2:20	Bridge to Writing Wk 7 - Day 3 Conferences / Grade See Manual	Bridge to Writing Wk 7 - Day 4 categorize See Manual	Bridge to Writing Wk 7 - Day 5 Final Story See Manual	Bridge to Writing Wk 8 day 5 See Manual	Bridge to Writing Wk 6 Share Poems See Manual
2:20-2:30	Brain Bins	Brain Bins	Brain Bins	Brain Bins	
2:30	Prepare for dismissal / distribute folders / pack				



# Weekly News

Mrs. Slope's Class ~ November 25 - 27, 2024

[sslope@rockwoodschoools.org](mailto:sslope@rockwoodschoools.org)

## Language Arts

- continue short vowels with l & t blends (beginning / end blends)
- finishing s blends
- Retelling in sequence - with details
- using text evidence
- place poems

Heart Words : of, jump, as, had, please, an, him

## Math

Continue Addition and Subtraction strategies and number sense within 10

Focus - subtraction strategy using number bonds

## Social Studies / Science

## Daily Schedule

**Monday** – STEM

**Tuesday** – LOT

**Wednesday** - Art - Early Dismissal

**Thursday**- Thanksgiving

**Friday** – No School


## Weekly Information

- Early Dismissal - Wednesday, November -27, 2024

## Daily Homework

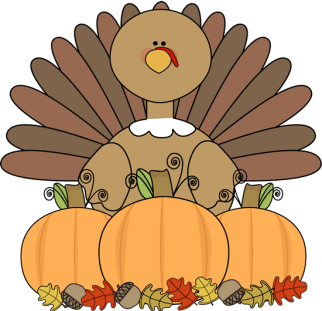
Nov. 25 - 27, 2024

Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>		<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40	Heggerty/MM Week 11	Heggerty/MM	Thanksgiving Fine Motor Stations 		
8:40 - 9:10	95% Core Lesson 8 - Day 3 Follow Manual	95% Core Lesson 8 Day 4 Part 1 Follow manual			
9:10 - 9:40	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups			

9:40 - 10:10	<u>Reading/ Comp</u> O. Sequence Events A. Teacher read aloud - The Old Lady who Swallowed a Pie. Sequencing Activity. O. Project Completion.				
10:15 - 10:40  Small Groups	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation			
<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>			
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>			
<b>11:45- 12:15</b> <b>(DUTY WEEK)</b>	<b>Recess</b>	<b>Recess</b>			
12:20-12:45	<b>WINNERS</b> Small groups, decodable	<b>WINNERS</b> Small groups, decodable	<b>EARLY</b> <b>DISMISSAL</b>		



	readers, fluency , book bins.	readers, fluency , book bins.	<p>HAPPY THANKSGIVING !</p> 		
12:45 - 1:45 <b>DAILY</b> Moby Max Fact Practice	O. Practice Addition Concepts. A. Model and practice addition card game. Play with a partner. E. Participation and response.	O. Practice Addition Concepts. A. Model and practice bump and jump addition game. Play with partner. E. Participation and response.			
1:45 - 2:20	Thankful Wheel Project				
2:20-2:30	Brain Bins	Brain Bins			
2:30	Prepare for dismissal / distribute folders / pack				