

Mrs. Cordaro
November 4th - November 8th

Day		5	6	1	2	3
		Monday November 4th	Tuesday November 5th	Wednesday November 6th	Thursday November 7th	Friday November 8th
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	<p>Lesson 3.1 - Day 2 O:TSWBAT write and interpret ratios using appropriate notation and language, recognize multiplicative relationships in ratios, and can name ratios equivalent to a given ratio</p> <p>A: <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 112 - 114 (1 - 10, 12, 14, 15, 21, 25, 29, 34, 38, 40 - 45, 47, 48) • Chromebooks </p> <p>E: student responses</p>	<p>Lesson 3.2 - Day 1 O:TSWBAT interpret tape diagrams to represent ratio relationships, draw tape diagrams to model ratio relationships, find value of one part of a tape diagram, and use tape diagrams to solve ratio problems</p> <p>A: <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 119 - 120 (1 - 8, 10, 11, 14, 16, 18, 19, 22, 26 - 28, 31) • Chromebooks </p> <p>E: student responses</p>	<p>Lesson 3.2 - Day 2 O:TSWBAT interpret tape diagrams to represent ratio relationships, draw tape diagrams to model ratio relationships, find value of one part of a tape diagram, and use tape diagrams to solve ratio problems</p> <p>A: <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 119 - 120 (1 - 8, 10, 11, 14, 16, 18, 19, 22, 26 - 28, 31) • Chromebooks </p> <p>E: student responses</p>	<p>Lesson 3.3 - Day 1 O:TSWBAT use various operations to create tables of equivalent ratios, use ratio tables to solve ratio problems, and use ratio tables to compare ratios.</p> <p>A: <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 126 - 128 (1 - 12, 14, 19, 20, 22, 24, 27, 29, 30 - 33, 35, 37, 40) • Chromebooks </p> <p>E: student responses</p>	<p>Lesson 3.3 - Day 2 O:TSWBAT use various operations to create tables of equivalent ratios, use ratio tables to solve ratio problems, and use ratio tables to compare ratios.</p> <p>A: <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Pages 126 - 128 (1 - 12, 14, 19, 20, 22, 24, 27, 29, 30 - 33, 35, 37, 40) • Chromebooks </p> <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>WBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 3.1 - Day 2 O:TSWBAT write and interpret ratios using appropriate notation and language, recognize multiplicative relationships in ratios, and can name ratios equivalent to a given ratio</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 112 - 114 (1 - 10, 12, 14, 15, 21, 25, 29, 34, 38, 40 - 45, 47, 48) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.2 - Day 1 O:TSWBAT interpret tape diagrams to represent ratio relationships, draw tape diagrams to model ratio relationships, find value of one part of a tape diagram, and use tape diagrams to solve ratio problems</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 119 - 120 (1 - 8, 10, 11, 14, 16, 18, 19, 22, 26 - 28, 31) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.2 - Day 2 O:TSWBAT interpret tape diagrams to represent ratio relationships, draw tape diagrams to model ratio relationships, find value of one part of a tape diagram, and use tape diagrams to solve ratio problems</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 119 - 120 (1 - 8, 10, 11, 14, 16, 18, 19, 22, 26 - 28, 31) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.3 - Day 1 O:TSWBAT use various operations to create tables of equivalent ratios, use ratio tables to solve ratio problems, and use ratio tables to compare ratios.</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 126 - 128 (1 - 12, 14, 19, 20, 22, 24, 27, 29, 30 - 33, 35, 37, 40) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.3 - Day 2 O:TSWBAT use various operations to create tables of equivalent ratios, use ratio tables to solve ratio problems, and use ratio tables to compare ratios.</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Pages 126 - 128 (1 - 12, 14, 19, 20, 22, 24, 27, 29, 30 - 33, 35, 37, 40) ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p>Chapter 3 - Section 3 - Day 2</p> <p>O: TSWBAT identify and describe the location of the water table, describe an aquifer, explain the difference between a spring and a well, and explain how caves and sinkholes form as a result of erosion and deposition</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 3 Pages 82 - 87 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 Lesson 2 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 2</p> <p>A: - Chapter 3 Lesson 2 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 - Section 3 - Day 3</p> <p>O: TSWBAT identify and describe the location of the water table, describe an aquifer, explain the difference between a spring and a well, and explain how caves and sinkholes form as a result of erosion and deposition</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 3 Pages 82 - 87 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 - Section 4 - Day 2</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 Lesson 3 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 3</p> <p>A: - Chapter 3 Lesson 3 Quiz</p> <p>E: - Graded Quiz</p>
11:45 - 12:15	Spec.	Library	Phys. Ed.	STEM	LOT	Music
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				

12:45 - 1:15		Recess				
1:15 - 1:50	Sci. C	Chapter 3 - Section 3 - Day 2 O: TSWBAT identify and describe the location of the water table, describe an aquifer, explain the difference between a spring and a well, and explain how caves and sinkholes form as a result of erosion and deposition A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 3 Pages 82 - 87 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 Lesson 2 Quiz O: TSWBAT show mastery level understanding on Chapter 3 Lesson 2 A: - Chapter 3 Lesson 2 Quiz E: - Graded Quiz	Chapter 3 - Section 3 - Day 3 O: TSWBAT identify and describe the location of the water table, describe an aquifer, explain the difference between a spring and a well, and explain how caves and sinkholes form as a result of erosion and deposition A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 3 Pages 82 - 87 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 - Section 4 - Day 2 O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 Lesson 3 Quiz O: TSWBAT show mastery level understanding on Chapter 3 Lesson 3 A: - Chapter 3 Lesson 3 Quiz E: - Graded Quiz
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.