

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147"><b>Monday:</b></p> <p data-bbox="54 196 222 234">11-4-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><b><u>Objectives:</u></b></p> <p data-bbox="498 152 830 180">Listening comprehension</p> <p data-bbox="498 185 788 212">Identify letters/sounds</p> <p data-bbox="498 218 672 245">Identify HFW</p> <p data-bbox="498 256 815 283">Sentence Segmentation</p> <p data-bbox="498 289 879 354">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 365 680 404"><b><u>Activities:</u></b></p> <p data-bbox="498 420 792 447">Introduce the Concept</p> <p data-bbox="498 453 888 480">T212–T213 • Oral Vocabulary</p> <p data-bbox="498 485 888 513">Words: routine, neighborhood</p> <p data-bbox="498 518 834 546">Listening Comprehension</p> <p data-bbox="498 551 859 578">Please Take Me for a Walk,</p> <p data-bbox="498 584 807 611">T214–T219 Word Work</p> <p data-bbox="498 616 792 644">T220–T223 • Fluency:</p> <p data-bbox="498 649 873 677">Sound-Spellings • Phonemic</p> <p data-bbox="498 682 908 709">Awareness: Phoneme Isolation</p> <p data-bbox="498 715 834 742">• Phonics: Introduce /k/c •</p> <p data-bbox="498 748 801 775">Handwriting: Write Cc •</p> <p data-bbox="498 780 840 808">High-Frequency Word: go</p> <p data-bbox="498 813 821 840">95Core- Lesson 8 Day 2</p> <p data-bbox="498 846 705 884"><b><u>Evaluation:</u></b></p> <p data-bbox="498 889 879 917">Teacher observation/ student</p> <p data-bbox="498 922 564 950">work</p>	<p data-bbox="942 109 1149 147"><b><u>Objectives:</u></b></p> <p data-bbox="942 152 1342 180">Understand addition. Add to</p> <p data-bbox="942 185 1313 212">a group of objects and tell</p> <p data-bbox="942 218 1097 245">how many.</p> <p data-bbox="942 305 1124 343"><b><u>Activities:</u></b></p> <p data-bbox="942 349 1101 376">Lesson 6.1</p> <p data-bbox="942 382 1097 409">P. 269-272</p> <p data-bbox="942 546 1149 584"><b><u>Evaluation:</u></b></p> <p data-bbox="942 589 1323 616">Teacher observation/ student</p> <p data-bbox="942 622 1008 649">work</p>	<p data-bbox="1387 109 1696 147"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1387 196 1632 234"><b><u>Week 9 Day 1</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="73 110 237 146"><b>Tuesday:</b></p> <p data-bbox="73 199 266 235">11-05-2024</p> <p data-bbox="73 336 369 418">Lesson Plans are subject to change</p>	<p data-bbox="517 110 722 146"><b><u>Objectives:</u></b></p> <p data-bbox="517 153 896 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 369 701 405"><b><u>Activities:</u></b></p> <p data-bbox="517 412 913 874">Build the Concept T226–T227 • Phonological Awareness: Count and Pronounce Syllables • Category Words: Sequence Words Listening Comprehension Please Take Me for a Walk, T228–T231 Word Work T232–T233 • Phonics: Review /k/c • Phonics: Blend Words with /k/c Shared Read “We Go to See Nan,” T234–T235 Shared 95Core- Lesson 8 Day 3</p> <p data-bbox="517 882 722 918"><b><u>Evaluation:</u></b></p> <p data-bbox="517 926 900 980">Teacher observation/ student work</p>	<p data-bbox="962 110 1166 146"><b><u>Objectives:</u></b></p> <p data-bbox="962 153 1319 279">Add to a group of objects and complete addition sentence</p> <p data-bbox="962 336 1145 372"><b><u>Activities:</u></b></p> <p data-bbox="962 380 1122 448">Lesson 6.2 P. 275-278</p> <p data-bbox="962 500 1166 536"><b><u>Evaluation:</u></b></p> <p data-bbox="962 543 1261 609">Teacher observation/ student work</p>	<p data-bbox="1406 110 1715 146"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1406 199 1649 235"><b><u>Week 9 Day 2</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="98 192 320 227"><b>Wednesday:</b></p> <p data-bbox="98 281 266 314">11-6-2024</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 235 873 264">Listening comprehension</p> <p data-bbox="542 270 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 334">Identify HFW</p> <p data-bbox="542 340 859 369">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 482"><b><u>Activities:</u></b></p> <p data-bbox="542 489 900 517">Build the Concept T238 • Oral</p> <p data-bbox="542 524 838 552">Vocabulary Words: local,</p> <p data-bbox="542 559 896 587">intelligent, volunteer Listening</p> <p data-bbox="542 594 890 622">Comprehension “Field Trips,”</p> <p data-bbox="542 628 908 657">T239 Word Work T240–T243 •</p> <p data-bbox="542 663 933 692">Phonemic Awareness: Phoneme</p> <p data-bbox="542 698 933 727">Blending, Long Vowel Awareness</p> <p data-bbox="542 733 892 762">• Phonics: Review /k/c; Blend</p> <p data-bbox="542 768 863 797">Words with c, p, n, t, m, a •</p> <p data-bbox="542 803 946 832">High-Frequency Word: go Reread</p> <p data-bbox="542 838 933 867">the Shared Read “We Go to See</p> <p data-bbox="542 873 913 901">Nan,” T244–T245 Independent</p> <p data-bbox="542 908 865 936">95Core- Lesson 8 Day 4</p> <p data-bbox="542 943 749 978"><b><u>Evaluation:</u></b></p> <p data-bbox="542 984 919 1024">Teacher observation/student work</p>	<p data-bbox="987 192 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 235 1394 264">Put two groups together and</p> <p data-bbox="987 270 1383 299">complete addition sentence</p> <p data-bbox="987 305 1168 340"><b><u>Activities:</u></b></p> <p data-bbox="987 347 1147 375">Lesson 6.3</p> <p data-bbox="987 382 1141 410">P. 281-284</p> <p data-bbox="987 471 1193 506"><b><u>Evaluation:</u></b></p> <p data-bbox="987 513 1394 585">Teacher observation/student work</p>	<p data-bbox="1433 192 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1433 277 1676 312"><b><u>Week 9 Day 3</u></b></p>

Day	Reading	Math	Social Studies
<p data-bbox="54 102 239 139"><b>Thursday:</b></p> <p data-bbox="54 192 227 227">11-7-2024</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><b><u>Objectives:</u></b></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 794 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 877 351">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 355 683 393"><b><u>Activities:</u></b></p> <p data-bbox="498 397 902 428">Extend the Concept T248–T249 •</p> <p data-bbox="498 432 882 463">Phonological Awareness: Count and Pronounce Syllables •</p> <p data-bbox="498 467 832 497">Category Words: Sequence</p> <p data-bbox="498 502 890 532">Words Listening Comprehension</p> <p data-bbox="498 537 865 567">“A Neighborhood,” T250–T253</p> <p data-bbox="498 572 797 602">Word Work T254–T255 •</p> <p data-bbox="498 607 890 637">Phonemic Awareness: Phoneme Identity; Long Vowel Awareness •</p> <p data-bbox="498 642 909 672">Phonics: Blend with Short a and c, p, t, n Shared Read “Can We Go?,” T256–T257 Independent</p> <p data-bbox="498 677 774 707">Writing T258 Grammar</p> <p data-bbox="498 711 703 742">Sentences, T259</p> <p data-bbox="498 746 823 777">95Core- Lesson 8 Day 5</p> <p data-bbox="498 921 707 958"><b><u>Evaluation:</u></b></p> <p data-bbox="498 963 875 1028">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><b><u>Objectives:</u></b></p> <p data-bbox="942 146 1319 176">Find partner numbers and</p> <p data-bbox="942 181 1277 211">write addition sentence</p> <p data-bbox="942 268 1128 305"><b><u>Activities:</u></b></p> <p data-bbox="942 310 1107 340">Lesson 6.4</p> <p data-bbox="942 345 1103 375">P. 287-290</p> <p data-bbox="942 432 1151 469"><b><u>Evaluation:</u></b></p> <p data-bbox="942 473 1354 548">Teacher observation/student work</p>	<p data-bbox="1387 137 1522 174"><b><u>Week 8</u></b></p> <p data-bbox="1387 179 1688 216">What is a citizen?</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 262 252">11-8-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 209 826 242">Identify letters/sounds</p> <p data-bbox="537 246 710 279">Identify HFW</p> <p data-bbox="537 283 853 316">Sentence Segmentation</p> <p data-bbox="537 321 911 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 384 691 420"><b><u>Activities:</u></b></p> <p data-bbox="537 424 834 457">Word Work T262–T263 •</p> <p data-bbox="537 461 923 520">Phonemic Awareness: Phoneme Segmentation; Long Vowel Awareness • Phonics: Read</p> <p data-bbox="537 525 923 584">Words with Short a and c, p, t, n, s • Phonics: Spell Words •</p> <p data-bbox="537 588 853 621">High-Frequency Words: go</p> <p data-bbox="537 625 904 658">Reread the Shared Read “Can We Go?,” T264–T265</p> <p data-bbox="537 662 846 695">Independent Writing T266</p> <p data-bbox="537 699 857 732">Grammar Sentences, T267</p> <p data-bbox="537 737 853 769">95Core- Lesson 9 Day 1</p> <p data-bbox="537 846 710 882"><b><u>Evaluation:</u></b></p> <p data-bbox="537 886 911 945">Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b></p> <p data-bbox="981 172 1336 242">Explain addition patterns with 1 and 0</p> <p data-bbox="981 286 1136 322"><b><u>Activities:</u></b></p> <p data-bbox="981 326 1143 359">Lesson 6.5</p> <p data-bbox="981 363 1136 396">P. 293-295</p> <p data-bbox="981 440 1155 476"><b><u>Evaluation:</u></b></p> <p data-bbox="981 480 1387 550">Teacher observation/student work</p>	<p data-bbox="1425 132 1665 168"><b><u>Unit 2 Lesson 8</u></b></p> <p data-bbox="1425 211 1812 247">Animals Grow and Change</p>