

# Weekly Lesson Plans

**Teacher:** Lauren Svonavec

**Week:** 11/4/24 - 11/8/24

<b>Time</b>	<b>Monday</b> 11/4/24 Day 5	<b>Tuesday</b> 11/5/24 Day 6	<b>Wednesday</b> 11/6/24 Day 1	<b>Thursday</b> 11/7/24 Day 2	<b>Friday</b> 11/8/24 Day 3
7:45 - 8:05	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2				
12:45 - 1:15	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  <u>Objectives:</u>	Wilson Reading Grade 4  Step 1 Assessment	Wilson Reading Grade 4  Step 1 Assessment	Wilson Reading Grade 4  Step 1 Assessment

	<ul style="list-style-type: none"> <li>- SWBAT identify welded sounds, diagraphs, buddy letters, bonus letters, and suffixes.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Students will create a study guide for the step 1 assessment.</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> </ul>	<ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Suffix review</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>			
1:15 - 1:45	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify welded sounds, diagraphs, buddy letters, bonus letters, and suffixes.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Students will create a study guide for the step 1 assessment.</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> </ul>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT read and sound words with suffixes -s and -es added</li> <li>- SWBAT read and use the /z/ sound in suffixes -s and -es</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Suffix review</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<p>Wilson Reading Grade 5</p> <p>Step 1 Assessment</p>	<p>Wilson Reading Grade 5</p> <p>Step 1 Assessment</p>	<p>Wilson Reading Grade 5</p> <p>Step 1 Assessment</p>
1:45 - 2:15	<p>Resource: 5th &amp; 6th</p>	<p>Resource: 5th &amp; 6th</p>	<p>Resource: 5th &amp; 6th</p>	<p>Resource: 5th &amp; 6th</p>	<p>Resource: 5th &amp; 6th</p>
2:15 - 2:40	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>

2:40 - 2:51	Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)
2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		Elementary Parking Lot Duty
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> <li>- Following all IEP's</li> <li>- Differentiated group work</li> <li>- Preferential seating</li> <li>- Opportunities for enrichment</li> <li>- Challenging work</li> </ul>					

\*\*Lesson plans are subject to change.