

Mrs. Cordaro
November 18th - November 22nd

Day		6	1	2		
		Monday November 25th	Tuesday November 26th	Wednesday November 27th	Thursday November 28th	Friday November 29th
8:00 - 8:05	Home room			Early Dismissal	Happy Thanksgiving	No School
8:10 - 9:10	Math C	<p>Lesson 4.1 - Day 2 O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) • Chromebooks <p>*Carry this into Core Math</p> <p>E: student responses</p>	<p>Lesson 4.2 - Day 1 O:TSWBAT write percents as decimals and decimals as percents</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Try It • Self Assessment • Example 4 • Self Assessment • Pages 173 - 174 (1 - 10, 12, 14, 15, 18, 20, 21, 23, 30, 31, 34, 35, 37 - 46) • Chromebooks <p>* Carry this into Core Math</p> <p>E: student responses</p>	<p>Lesson 4.2 - Day 2 O:TSWBAT write percents as decimals and decimals as percents</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Try It • Self Assessment • Example 4 • Self Assessment • Pages 173 - 174 (1 - 10, 12, 14, 15, 18, 20, 21, 23, 30, 31, 34, 35, 37 - 46) • Chromebooks <p>* Carry this into Core Math</p> <p>E: student responses</p>		

9:10 - 9:40	Core Math C					
9:40 – 10:40	Math M	<p>Lesson 4.1 - Day 2 O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) ● Chromebooks <p>*Carry this into Core Math</p> <p>E: student responses</p>	<p>Lesson 4.2 - Day 1 O:TSWBAT write percents as decimals and decimals as percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Try It ● Self Assessment ● Example 4 ● Self Assessment ● Pages 173 - 174 (1 - 10, 12, 14, 15, 18, 20, 21, 23, 30, 31, 34, 35, 37 - 46) ● Chromebooks <p>* Carry this into Core Math</p> <p>E: student responses</p>	<p>Lesson 4.2 - Day 2 O:TSWBAT write percents as decimals and decimals as percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Try It ● Self Assessment ● Example 4 ● Self Assessment ● Pages 173 - 174 (1 - 10, 12, 14, 15, 18, 20, 21, 23, 30, 31, 34, 35, 37 - 46) ● Chromebooks <p>* Carry this into Core Math</p> <p>E: student responses</p>		

10:40 - 11:10	Core Math M					
11:10 - 11:35	Science M	<p>Chapter 3 Lesson 4 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 4</p> <p>A: - Chapter 3 Lesson 4 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 Review</p> <p>O: TSWBAT review for the upcoming science chapter test</p> <p>A: - chapter review as a class</p> <p>E: Student responses</p>	<p>Chapter 3 Test</p> <p>O: TSWBAT show mastery level understanding on Chapter 3</p> <p>A: - Chapter 3 Test</p> <p>E: Graded Test</p>		
11:45 - 12:15	Spec.	Phys. Ed.	STEM	LOT		
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C	<p>Chapter 3 Lesson 4 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 4</p> <p>A: - Chapter 3 Lesson 4 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 Review</p> <p>O: TSWBAT review for the upcoming science chapter test</p> <p>A: - chapter review as a class</p> <p>E: Student responses</p>	<p>Chapter 3 Test</p> <p>O: TSWBAT show mastery level understanding on Chapter 3</p> <p>A: - Chapter 3 Test *This will take place in the morning prior to Math</p> <p>E: Graded Test</p>		
1:50 - 2:20	Accel	English Week	English Week			
2:20 - 2:40	Career Ed	Everfi	Everfi			

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.