

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 11/25/24 - 11/29/24

Time	Monday 11/25/24 Day 1	Tuesday 11/26/24 Day 2	Wednesday 11/27/24 Day 3	Thursday 11/28/24 NO SCHOOL	Friday 11/29/24 NO SCHOOL
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6		
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed		
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed		
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed		
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	Prep Week 1 Lunch Duty Week 2				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 Lesson 1 Re-test	Wilson Reading Grade 4 Lesson 1 Re-test		

	<p>welded sounds, bonus letters, buddy letters, suffixes, and digraphs in a passage</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.1 - 1.5 skills review <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher Observation 				
1:15 - 1:45	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify welded sounds, bonus letters, buddy letters, suffixes, and digraphs in a passage <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Lesson 1.1 - 1.5 skills review <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher Observation 	Wilson Reading Grade 5 Lesson 1 Re-test	Wilson Reading Grade 5 Lesson 1 Re-test		
1:45 - 2:15	Resource: 5th & 6th	Resource: 5th & 6th	Resource: 5th & 6th		
2:15 - 2:40	AS/ES as scheduled	AS/ES as scheduled	AS/ES as scheduled		

	Resource: as needed	Resource: as needed	Resource as needed		
2:40 - 2:51	Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)		
2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.