

Mrs. Cordaro
November 18th - November 22nd

Day		2	3	4	5	6
		Monday November 18th	Tuesday November 19th	Wednesday November 20th	Thursday November 21st	Friday November 22nd
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	<p>Lesson 3.5 - Day 2 O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) • Chromebooks <p>E: student responses</p>	<p>Chapter 3 Review O:TSWBAT review problems from Chapter 3 as a class with the teacher</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter 3 Review as a class <p>E: student responses</p>	<p>Chapter 3 Test O:TSWBAT show mastery understanding from Chapter 3</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter 3 Test <p>E: graded test</p>	<p>Lesson 4.1 - Day 1 O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) • Chromebooks <p>E: student responses</p>	<p>Lesson 4.1 - Day 2 O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>WBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 3.5 - Day 2</p> <p>O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) ● Chromebooks <p>E: student responses</p>	<p>Chapter 3 Review</p> <p>O:TSWBAT review problems from Chapter 3 as a class with the teacher</p> <p>A:</p> <ul style="list-style-type: none"> ● Chapter 3 Review as a class <p>E: student responses</p>	<p>Chapter 3 Test</p> <p>O:TSWBAT show mastery understanding from Chapter 3</p> <p>A:</p> <ul style="list-style-type: none"> ● Chapter 3 Test <p>E: graded test</p>	<p>Lesson 4.1 - Day 1</p> <p>O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) ● Chromebooks <p>E: student responses</p>	<p>Lesson 4.1 - Day 2</p> <p>O:TSWBAT write percents as fractions and fractions as percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 167 - 168 (1 - 16, 19, 21, 26, 28, 29, 30, 32, 37, 39, 41, 44 - 46, 48, 49, 52, 54, 57) ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p>Chapter 3 - Section 4 - Day 1</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 - Section 4 - Day 2</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 - Section 4 - Day 3</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 Lesson 4 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 4</p> <p>A: - Chapter 3 Lesson 4 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 Review</p> <p>O: TSWBAT review for the upcoming science chapter test</p> <p>A: - chapter review as a class</p> <p>E: Student responses</p>
11:45 - 12:15	Spec.	LOT	Music	Art	Library	Phys. Ed.
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				

12:45 - 1:15		Recess				
1:15 - 1:50	Sci. C	Chapter 3 - Section 4 - Day 1 O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 - Section 4 - Day 2 O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 - Section 4 - Day 3 O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page E: Student responses	Chapter 3 Lesson 4 Quiz O: TSWBAT show mastery level understanding on Chapter 3 Lesson 4 A: - Chapter 3 Lesson 4 Quiz E: - Graded Quiz	Chapter 3 Review O: TSWBAT review for the upcoming science chapter test A: - chapter review as a class E: Student responses
1:50 - 2:20	Accel	English Week	English Week	English Week	English Week	English Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.