

Mrs. Cordaro
November 11th - November 15th

Day			4	5	6	1
		Monday November 11th	Tuesday November 12th	Wednesday November 13th	Thursday November 14th	Friday November 15th
8:00 - 8:05	Home room	Parent - Teacher Conferences				
8:10 - 9:10	Math C		<p>Lesson 3.4 - Day 1 O:TSWBAT create and plot ordered pairs from a ratio relationship, create graphs to solve ratio problems, and create graphs to compare ratios</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 133 - 134 (1 - 8, 11, 14, 16, 18 - 25) • Chromebooks <p>E: student responses</p>	<p>Lesson 3.4 - Day 2 O:TSWBAT create and plot ordered pairs from a ratio relationship, create graphs to solve ratio problems, and create graphs to compare ratios</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 133 - 134 (1 - 8, 11, 14, 16, 18 - 25) • Chromebooks <p>E: student responses</p>	<p>Lesson 3.5 - Day 1 O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) • Chromebooks <p>E: student responses</p>	<p>Lesson 3.5 - Day 2 O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>WBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M		<p>Lesson 3.4 - Day 1</p> <p>O:TSWBAT create and plot ordered pairs from a ratio relationship, create graphs to solve ratio problems, and create graphs to compare ratios</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 133 - 134 (1 - 8, 11, 14, 16, 18 - 25) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.4 - Day 2</p> <p>O:TSWBAT create and plot ordered pairs from a ratio relationship, create graphs to solve ratio problems, and create graphs to compare ratios</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 133 - 134 (1 - 8, 11, 14, 16, 18 - 25) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.5 - Day 1</p> <p>O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) ● Chromebooks <p>E: student responses</p>	<p>Lesson 3.5 - Day 2</p> <p>O:TSWBAT find unit rates, use unit rates to solve problems, and use unit rates to compare rates</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Pages 139 - 140 (1 - 12, 15, 18, 20, 27 - 29, 31, 33 - 37) ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M		<p>Chapter 3 - Section 4 - Day 1</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 Lesson 3 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 3</p> <p>A: - Chapter 3 Lesson 3 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 - Section 4 - Day 2</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 - Section 4 - Day 3</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>
11:45 - 12:15	Spec.		Art	Library	Phys. Ed	STEM
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				

		Recess				
12:45 - 1:15						
1:15 - 1:50	Sci. C		<p>Chapter 3 - Section 4 - Day 1</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 Lesson 3 Quiz</p> <p>O: TSWBAT show mastery level understanding on Chapter 3 Lesson 3</p> <p>A: - Chapter 3 Lesson 3 Quiz</p> <p>E: - Graded Quiz</p>	<p>Chapter 3 - Section 4 - Day 2</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>	<p>Chapter 3 - Section 4 - Day 3</p> <p>O: TSWBAT identify two forms of water pollution, explain how the properties of water influence the health of a water system, describe two ways that wastewater can be treated, and describe how water is used and how water can be conserved in industry, in agriculture, and at home</p> <p>A: - Google Slides + Vocabulary - Read Chapter 3 Lesson 4 Pages 88 - 93 w/ discussion - Directed Reading Page</p> <p>E: Student responses</p>
1:50 - 2:20	Accel		Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed		Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.