

# Second Grade Newsletter

Mrs. Hay



Nov. 4<sup>th</sup> – Nov. 8<sup>th</sup>

## Monday, November 4<sup>th</sup>

Special: L.O.T. (day 5)

Reading: Special unit study on types of bears

## Tuesday, November 5<sup>th</sup>

Special: Music (day 6)

Reading: Special unit study on types of bears

## Wednesday, Nov. 6<sup>th</sup>

Special: Art (day 1)

Reading: Special unit study on types of bears

## Thursday, November 7<sup>th</sup>

Special: Library (day 2)

Reading: Special unit study on types of bears

## Friday, November 8<sup>th</sup>

Special: Gym (day 3)

Reading: Special unit study on types of bears

### Spelling Words:

Pattern: Predictable vowel teams (ai/ay and oi/oy)

#### Pattern Words:

1. chain
2. braid
3. stray
4. join
5. boil
6. ploy

#### High Frequency Words:

7. of
8. their

\*We will test on November 8<sup>th</sup> because of the short week and 2 patterns.

#### Pattern:

/ai/ & /ay/ = long a  
/oi/ and /oy/ = oy as in boy)

General rule: **ai** and **oi** normally go in the middle of words. **ay** and **oy** normally go at the end of words.

### Math:

**Monday:** Unit 4: 2-digit subtraction (w/ regrouping)

**Tuesday:** Unit 4: 2-digit subtraction (w/ regrouping)

**Wednesday:** Unit 4: 2-digit subtraction (w/ regrouping)

**Thursday:** Unit 4: 2-digit subtraction (w/ regrouping)

**Friday:** Unit 4: 2-digit subtraction (w/ regrouping)

*Math Fact Fluency: +8*

### Science/Soc. Studies

Bears!

Veterans Day history and preparing for the Veteran's Day assembly

Thank you very much for your generosity with our Halloween treats! It was all very appreciated, and the kids had a great time!

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

**Friday, November 8<sup>th</sup>** Veteran's Day assembly

**Monday, November 11<sup>th</sup>** Parent Teacher Conferences

**Book Fair-** Our class will go to the book fair Tuesday the 5<sup>th</sup> and Thursday the 7<sup>th</sup>.

### Joke of the Week:

What happened to the turkey that got in a fight?

Last week's answer: He got the stuffing knocked out of him!

This week's joke: Why did they let the turkey join the band?

# Lesson Plans

Nov. 4<sup>th</sup> – Nov. 8<sup>th</sup>

	<b>Math</b>	<b>Spelling</b>	<b>Reading</b>
<b>Monday</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping</li> <li>-Activities: subtraction mat,using drawings practice</li> <li>-Evaluation: independent practice, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to research their assigned type of bear.</li> <li>-Activities: Bear Research Project</li> <li>-Evaluation: observation, recording sheet</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping</li> <li>-Activities: subtraction mat,using drawings practice</li> <li>-Evaluation: independent practice, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to research their assigned type of bear.</li> <li>-Activities: Bear Research Project</li> <li>-Evaluation: observation, recording sheet</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping</li> <li>-Activities: subtraction mat,using the standard algorithm practice</li> <li>-Evaluation: independent practice, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with predictable vowel teams (ai/ay).</li> <li>-Activities: reading a story with ai/ay, oi/oy</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to research their assigned type of bear.</li> <li>-Activities: Bear Research Project, Poster</li> <li>-Evaluation: observation, recording sheet</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping</li> <li>-Activities: subtraction mat,using the standard algorithm practice</li> <li>-Evaluation: independent practice, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with predictable vowel teams (ai/ay).</li> <li>-Activities: reading a story with ai/ay, oi/oy</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to research their assigned type of bear.</li> <li>-Activities: Bear Research Project</li> <li>-Evaluation: observation, recording sheet</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems with regrouping</li> <li>-Activities: subtraction mat,using the standard algorithm practice</li> <li>-Evaluation: independent practice, exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with predictable vowel teams (oi/oy, ai/ay).</li> <li>-Activities: Spelling review</li> <li>-Evaluation: Spelling test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to edit and write a final draft of their bear nonfiction writing.</li> <li>-Activities: Bear Writing</li> <li>-Evaluation: observation, recording sheet, life size bear poster!</li> </ul>

# Lesson Plans

Nov. 4<sup>th</sup> – Nov. 8<sup>th</sup>

	<b>Grammar/Writing</b>	<b>Sci. Soc. Studies</b>
<b>Monday</b>	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: independent practice	-Objective: Students will be able to identify the meaning of celebrating Veteran's Day. -Activities: Veterans Day read aloud -Evaluation: discussion
<b>Tuesday</b>	-Objective: Students will be able to turn singular nouns into plural nouns following the rules. -Activities: flipbook, small group practice -Evaluation: Plural Noun Rules Quiz	-Objective: Students will be able to identify the meaning of celebrating Veteran's Day. -Activities: Veterans Day read aloud, video -Evaluation: discussion
<b>Wednesday</b>	-Objective: Students will be able to identify characters and setting in a writing. -Activities: read aloud, writing model, graphic organizer -Evaluation: graphic organizer	-Objective: Students will be able to learn and recite a Veteran's Day song. -Activities: Practice Performance -Evaluation: observation
<b>Thursday</b>	-Objective: Students will be able to identify problem and solution in a writing. -Activities: read aloud, writing model, graphic organizer -Evaluation: graphic organizer	-Objective: Students will be able to learn and recite a Veteran's Day song. -Activities: Practice Performance -Evaluation: observation
<b>Friday</b>	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to learn and recite a Veteran's Day song. -Activities: Practice Performance -Evaluation: observation

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios