

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 11-4	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Go over morning work; Read the anchor text</p> <p>E: Discussion</p>	5			<p>O: Identify specific parts of speech and apply the weekly grammar skill in writing</p> <p>A: Complete Subjects/Predicates PRACTICE slides</p> <p>E: Discussion, completion of last 3 slides</p>
TUES 11-5	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Answer text questions about "Blancaflor" with a partner</p> <p>E: Written response</p>	6			<p>*Chorus at 2:20.</p> <p>Work on Tower of Books Challenge from 1:55 to 2:15.</p>
WED 11-6	<p>O: Identify themes of various literary pieces</p> <p>A: Complete activities to practice finding theme</p> <p>E: Informal observation</p>	1			<p>O: Identify specific parts of speech and apply the weekly grammar skill in writing</p> <p>A: Complete Subjects/Predicates PRACTICE slides</p> <p>E: Discussion, completion of last 3 slides</p>

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
THURS 11-7	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test; play a game to review vocab</p> <p>E: Grade test, game results</p>	2			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 1</p> <p>E: Discussion, written response</p>
FRI 11-8	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments, work on Tower of Books assignment</p> <p>E: Grade tests</p>	3			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 1</p> <p>E: Discussion, written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)