

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 11/25/24</p> <p>Day 1 LOT</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features, identify Latin and Greek root words</p> <p><b><u>ACTIVITIES:</u></b>  1- finish pages 102-3 column questions  2-RW pages 107-110 with partner  3-Discuss Chapter 1-3 in NTS</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p> <p>HW-</p>	<p><b><u>OBJECTIVES:</u></b> understanding Northern Africa-geography and culture</p> <p><b><u>ACTIVITIES:</u></b>  1-Sahara Desert Animal Project-work time</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> argumentative writing and plural nouns</p> <p><b><u>ACTIVITIES:</u></b>  1-pg. 73  2-argumentative graphic organizer</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>
<p>Tuesday 11/26/24</p> <p>Day 2 Music</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b>  1-NTS-Ch. 3 Activity  2-Read Chapter 4 NTS together</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p> <p>HW-pg. 106 in Wonders workbook</p>	<p><b><u>OBJECTIVES:</u></b> understanding Northern Africa-geography and culture</p> <p><b><u>ACTIVITIES:</u></b>  1-Sahara Desert Animal Project-work time</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> argumentative writing and plural nouns</p> <p><b><u>ACTIVITIES:</u></b>  1-pg. 74  2-argumentative graphic organizer</p> <p><b><u>EVALUATION:</u></b>  Student participation and response/Exit ticket</p>

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 11/27/24</p> <p>Day 3 Art</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b> 1-Thanksgiving Escape Room Activity 2-NTS-read Chapter 5</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> -Discussion and participation</p> <p>HW: none</p>	<p><b><u>OBJECTIVES:</u></b> argumentative writing and plural nouns</p> <p><b><u>ACTIVITIES:</u></b> 1-argumentative graphic organizer</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 11/28/24  Day	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response  HW- none	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> -written work  HW: none	<u><b>OBJECTIVES:</b></u>  <u><b>ACTIVITIES:</b></u>  Student participation and response
Friday 11/29/24  Day	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u>  <u><b>ACTIVITIES:</b></u>  Student participation and response
Accommodations and Modifications  Included but not limited to:	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		