

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
MON 11-25	<p>O: Create persuasive writing</p> <p>A: Use Graphic Organizer packet to begin Gingerbread Man writing</p> <p>E: Individual conferences</p>	1			<p>O: Demonstrate knowledge of weekly grammar skill</p> <p>A: Finish the grammar packet</p> <p>E: Grade typed proofreading paragraph</p>
TUES 11-26	<p>O: Explore parts of a poem and poetry elements</p> <p>A: Complete Parts of a Poem independently on Google Classroom slide; continue Gingerbread Man writing</p> <p>E: Grade slide</p>	2			<p>O: Demonstrate knowledge of weekly grammar skill</p> <p>A: Finish the grammar packet</p> <p>E: Grade typed proofreading paragraph</p>
WED 11-27	<p>O: Read and answer questions about a text</p> <p>A: Complete Turkey Pardoning cold read with a partner</p> <p>E: Partner discussion, written response</p>	3			EARLY DISMISSAL AT 12:30 PM

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
TUES 12-3	<p>O: Create persuasive writing</p> <p>A: Use Graphic Organizer packet to continue Gingerbread Man rough draft</p> <p>E: Individual conferences</p>	4			<p>O: Demonstrate knowledge of weekly grammar skill</p> <p>A: Finish the grammar packet</p> <p>E: Grade typed proofreading paragraph</p>
WED. 12-4	<p>O: Identify persuasive writing techniques</p> <p>A: Watch video on persuasive techniques & complete worksheet to practice identifying the types</p> <p>E: Individual conferences</p>	5			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Discussion, written response</p>
THURS 12-5	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test; continue Gingerbread Man writing</p> <p>E: Grade test</p>	6			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Written response</p>
FRI 12-6	<p>O: Create persuasive writing</p> <p>A: Use Graphic Organizer packet to continue Gingerbread Man rough draft</p> <p>E: Individual conferences</p>	1			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Discussion, written response</p>