

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 11/20/23</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> identify text evidence, read fiction, and review literature</p> <p><u>ACTIVITIES:</u> 1-Turn in BW vocab 2-BW study guide/jeopardy game 3-Work on BW projects</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- finish projects 11/22 and study for test on 11/21</p>	<p><u>OBJECTIVES:</u> Ancient Egyptian culture-c/c</p> <p><u>ACTIVITIES:</u> 1-Ancient Egypt Test-open magazine</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing</p> <p><u>ACTIVITIES:</u> -rough draft writing</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 11/21/23</p> <p>Day 3 STEM</p>	<p><u>OBJECTIVES:</u> identify text evidence, read fiction, and review literature</p> <p><u>ACTIVITIES:</u> 1-BW test 2-work on BW projects</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-BW projects due on 11/22</p>	<p><u>OBJECTIVES:</u> Ancient Egyptian/Archaeology</p> <p><u>ACTIVITIES:</u> 1-Return Tests 2-Give Archaeology magazines 3-Watch video</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing</p> <p><u>ACTIVITIES:</u> 1-rough draft writing</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 11/22/23</p> <p>Day 4</p> <p>STEM</p>	<p><u>OBJECTIVES:</u> identify historical fiction</p> <p><u>ACTIVITIES:</u></p> <p>1-collect BW novels 2-Collect projects 3-Hand out NtS novels</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: exit ticket</p>	<p><u>OBJECTIVES:</u> nouns-concrete vs. abstract and argumentative</p> <p><u>ACTIVITIES:</u></p> <p>1-Activity-concrete vs. abstract 2-Argumentative writing</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 11/23/23 Day	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response HW-	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> -written work HW:	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response
Friday 11/24/23 Day	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		