

Mrs. Miller
TITLE I READING

WEEK 0 11/18/24	Mon. 11/18	Tues. 11/19	Wed. 11/20	Thurs. 11/21	Fri. 11/22
7:45-8:40	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring
8:40-9:10	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.
9:10-9:40	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal

	Notes, Running Records	Notes, Running Records	Notes, Running Records	Notes, Running Records	Notes, Running Records
9:40-10:10	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing
10:10-10:40	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work
10:40-11:10	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT apply knowledge of	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT apply knowledge of	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT apply knowledge of	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and

	<p>accuracy to support comprehension.</p> <p>Act: Complete reading buddy research and adoption certificate writing.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>letter sounds to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp.</p> <p>Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>letter sounds to decode words and read with accuracy to support comp. o decode words and read with accuracy to support comp.</p> <p>Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>letter sounds to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp.</p> <p>Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>accuracy to support comprehension.</p> <p>Act: Students will listen to Turkey Trouble and complete writing activity.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	<p><u>Kinder Title</u> Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1-ending/beginning sounds in words</p>	<p><u>Kinder Title</u> Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1-ending sounds in words</p>	<p><u>Kinder Title</u> Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1-Color Words Group 2-Color Words</p>	<p><u>Kinder Title</u> Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1-Color Words Group 2-Color Words</p>	<p><u>Kinder Title</u> Obj: SWBAT answer questions about a story read aloud. Act: Students will listen to Turkey Trouble and complete writing activity.</p>

	<p>workpage Group 2- rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>ending/beginn ing sounds in words Group 2- rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>
12:50-1:20	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>
1:20-1:40	<p><u>3rd WINNERS</u> 95% percent packet- Skill 9</p>	<p><u>3rd WINNERS</u> 95% percent packet- Skill 9</p>	<p><u>3rd WINNERS</u> 95% percent packet- Skill 9</p>	<p><u>3rd WINNERS</u> 95% percent packet- Skill 9</p>	<p><u>3rd WINNERS</u> 95% percent packet- Skill 9</p>

<p>1:50-2:15</p>	<p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>
-------------------------	---	---	---	---	---

Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.