## *Mrs. Miller* TITLE I READING

WEEK 0 <b>11/18/24</b>	Mon. 11/18	<b>Tues. 11/19</b>	Wed. 11/20	<b>Thurs</b> . 11/21	<b>Fri. 11/22</b>
7:45-8:40	Progress	Progress	Progress	Progress	Progress
	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring
8:40-9:10	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
	Comp.	Comp.	Comp.	Comp.	Comp.
	Push into Mrs.	Push into Mrs.	Push into Mrs.	Push into Mrs.	Push into Mrs.
	Conn's room	Conn's room	Conn's room	Conn's room	Conn's room
	and work with	and work with	and work with	and work with	and work with
	a small group.	a small group.	a small group.	a small group.	a small group.
9:10-9:40	<b>1st Gd.</b>	<b>1st Gd.</b>	<b>1st Gd.</b>	<b>1st Gd.</b>	1st Gd.
	<b>Guided</b>	<b>Guided</b>	<b>Guided</b>	<b>Guided</b>	Guided
	<b>Obj:</b> SWBAT	<b>Obj:</b> SWBAT	<b>Obj:</b> SWBAT	<b>Obj:</b> SWBAT	Obj: SWBAT
	read text	read text	read text	read text	read text
	accurately	accurately	accurately	accurately	accurately
	with purpose	with purpose	with purpose	with purpose	with purpose
	and	and	and	and	and
	understanding	understanding	understanding	understanding	understanding
	<b>Act:</b> Students	<b>Act:</b> Students	<b>Act:</b> Students	<b>Act:</b> Students	Act: Students
	will read	will read	will read	will read	will read
	guided	guided	guided	guided	guided
	reading	reading	reading	reading	reading
	decodables	decodables	decodables	decodables	decodables
	and/or leveled	and/or leveled	and/or leveled	and/or leveled	and/or leveled
	readers and	readers and	readers and	readers and	readers and
	complete	complete	complete	complete	complete
	activities	activities	activities	activities	activities
	which focus	which focus	which focus	which focus	which focus
	on the	on the	on the	on the	on the
	development	development	development	development	development
	of the 5	of the 5	of the 5	of the 5	of the 5
	foundational	foundational	foundational	foundational	foundational
	components	components	components	components	components
	of literacy.	of literacy.	of literacy.	of literacy.	of literacy.
	<b>PA CORE:</b>	<b>PA CORE:</b>	<b>PA CORE:</b>	<b>PA CORE:</b>	PA CORE:
	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D
	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E
	<b>Eval:</b>	<b>Eval:</b>	<b>Eval:</b>	<b>Eval:</b>	Eval:
	Teacher	Teacher	Teacher	Teacher	Teacher
	Observation,	Observation,	Observation,	Observation,	Observation,
	Anecdotal	Anecdotal	Anecdotal	Anecdotal	Anecdotal

	Notes,	Notes,	Notes,	Notes,	Notes,
	Running	Running	Running	Running	Running
	Records	Records	Records	Records	Records
9:40-10:10	Kinder	Kinder	Kinder	Kinder	Kinder
	Guided	Guided	Guided	Guided	Guided
	Push in until				
	students are				
	identified	identified	identified	identified	identified
	Guided	Guided	Guided	Guided	Guided
	Writing-	Writing-	Writing-	Writing-	Writing-
	Bridge to				
	Writing	Writing	Writing	Writing	Writing
10:10-10:40	<u><b>1st Grade</b></u>				
	<u><b>Title</b></u>	<u><b>Title</b></u>	<u><b>Title</b></u>	<u><b>Title</b></u>	<u><b>Title</b></u>
	<b>Obj:</b> SWBAT				
	make form				
	appropriate	appropriate	appropriate	appropriate	appropriate
	letter sound				
	corresponden	corresponden	corresponden	corresponden	corresponden
	ces and				
	identify	identify	identify	identify	identify
	vowels and/or				
	consonants.	consonants.	consonants.	consonants.	consonants.
	<u><b>Act:</b></u> Review				
	consonants,	consonants,	consonants,	consonants,	consonants,
	vowels, and				
	letter	letter	letter	letter	letter
	reversals.	reversals.	reversals.	reversals.	reversals.
	Practice	Practice	Practice	Practice	Practice
	reading	reading	reading	reading	reading
	fluently- add				
	in s blends.	in s blends.	in s blends	in s blends.	in s blends.
	<u><b>PA CORE:</b></u>				
	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D
	<u><b>Eval:</b></u>	<u><b>Eval:</b></u>	<u><b>Eval:</b></u>	<u><b>Eval:</b></u>	<u><b>Eval:</b></u>
	Teacher	Teacher	Teacher	Teacher	Teacher
	Observation	Observation	Observation	Observation	Observation
	and Student				
	Work	Work	Work	Work	Work
10:40-11:10	2nd Grade				
	<u>Title</u>	<u>Title</u>	<u>Title</u>	<u>Title</u>	<u>Title</u>
	Obj: SWBAT				
	read with	apply	apply	apply	read with
	fluency and	knowledge of	knowledge of	knowledge of	fluency and

	accuracy to support comprehensio n. <u>Act:</u> Complete reading buddy research and adoption certificate writing. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	letter sounds to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp <u>Act:</u> Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	letter sounds to decode words and read with accuracy to support comp. o decode words and read with accuracy to support comp <u>Act:</u> Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms. <u>PA CORE:</u> CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	letter sounds to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp <u>Act:</u> Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	accuracy to support comprehensio n. Act: Students will listen to Turkey Trouble and complete writing activity. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Kinder Title Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. <u>Act:</u> Group 1- ending/beginn ing sounds in words	Kinder Title Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. <u>Act:</u> Group 1- ending sounds in words	Kinder Title Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. <u>Act:</u> Group 1- Color Words Group 2- Color Words	Kinder Title Obj: SWBAT identify letters, sounds, and identify and produce rhyming words. <u>Act:</u> Group 1- Color Words Group 2- Color Words	Kinder Title Obj: SWBAT answer questions about a story read aloud. Act: Students will listen to Turkey Trouble and complete writing activity.

	workpage Group 2- rhyming read and sort <u>PA Core:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation and Student Work	ending/beginn ing sounds in words Group 2- rhyming read and sort <u>PA Core:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation and Student Work	PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work
12:50-1:20	<b><u>3rd Grade</u></b> <u>Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. <u>PA CORE:</u> CC.1.1.3.D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work	<u>3rd Grade</u> <u>Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. <u>PA CORE:</u> CC.1.1.3.D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work	3rd Grade <u>Title</u> Obj: SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3.D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work	3rd Grade <u>Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	<u>3rd Grade</u> <u>Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. <u>PA CORE:</u> CC.1.1.3.D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work
1:20-1:40	<u>3rd</u> <u>WINNERS</u> 95% percent packet- Skill 9	<u>3rd</u> <u>WINNERS</u> 95% percent packet- Skill 9	<u>3rd</u> <u>WINNERS</u> 95% percent packet- Skill 9	<u>3rd</u> <u>WINNERS</u> 95% percent packet- Skill 9	<u>3rd</u> <u>WINNERS</u> 95% percent packet- Skill 9

	<u>2nd Gd.</u>	<u>2nd Gd.</u>	<u>2nd Gd.</u>	2nd Gd.	2nd Gd.
	Guided	Guided	Guided	Guided	Guided
	Obj: SWBAT				
	read text				
	accurately	accurately	accurately	accurately	accurately
	with purpose				
	and	and	and	and	and
	understanding	understanding	understanding	understanding	understanding
	Act: Students				
	will read				
	guided	guided	guided	guided	guided
	reading	reading	reading	reading	reading
	decodables	decodables	decodables	decodables	decodables
	and/or leveled				
	readers and				
4 5 0 0 4 5	complete	complete	complete	complete	complete
1:50-2:15	activities	activities	activities	activities	activities
	which focus				
	on the				
	development	development	development	development	development
	of the 5				
	foundational	foundational	foundational	foundational	foundational
	components	components	components	components	components
	of literacy.				
	PA CORE: CC.1.1.2.D				
	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D CC.1.1.2.E	CC.1.1.2.D CC.1.1.2.E
	<u>Eval:</u> Teacher	<u>Eval:</u> Teacher	<u>Eval:</u> Teacher	<u>Eval:</u> Teacher	<u>Eval:</u> Teacher
	Observation,	Observation,	Observation,	Observation,	Observation,
	Anecdotal	Anecdotal	Anecdotal	Anecdotal	Anecdotal
	Notes,	Notes,	Notes,	Notes,	Notes,
	Running	Running	Running	Running	Running
	Records.	Records.	Records	Records	Records.
			110000	1100103	

Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.