















Nov. 18th – Nov. 22nd

Monday, November 18th

Special: Library (day 2)

Reading: Unit 4 Day 5

Tuesday, November 19th

Special: Gym (day 3)

Reading: Unit 4 Day 6

Wednesday, Nov. 20th

Special: S.T.E.M. (day 4)

Reading: Unit 4 Day 7

Thursday, November 21st

Special: L.O.T. (day 5)

Reading: Unit 4 Day 8

Friday, November 22nd

Special: Music (day 6)

Reading: Unit 4 Day 9

Spelling Words:

Pattern: Predictable Vowel Teams Review Rules & Examples:

 "igh" can go in the beginning or middle of a word.
 NIGHT

 "oa" goes at the beginning or middle of a word.
 BOAT

- 3. "oe" goes at the end of a word. **DOE**
- 4. "ee" is normally at the middle or end of a word. **BEET**
- 5. "ai" goes at the beginning or middle of a word.

MAID

- 6. "ay" normally goes at the end of a word. **HAY**
- 7. "oi" goes at the beginning or middle of a word.
- 8. "oy" normally goes at the end of a word. **SOY**
- 9. "au" usually goes in the middle of words. **HAUNT**
- 10. "aw" usually goes at the end of words. **LAW**

Math:

Monday: Unit 4: 2-digit subtraction word problems

Tuesday: Unit 4: 2-digit subtraction word problems

Wednesday: Unit 4: Review

stations

Thursday: Unit 4: 2-digit

subtraction test

Friday: Thanksgiving problem

solving pie craft

Math Fact Fluency: +9

Schedule:

7:45-8:20- Homeroom

8:20-8:40- Heggerty

8:40-9:10-Spelling

9:10-10:10- Math

10:10-10:40- WINNERS

10:40-11:10- MTSS/Title 1

11:15-11:45- Special

11:45-12:15- Lunch

12:15-12:45- Recess

12:50-1:20- Reading

1:20-1:45- Writing

1:45-2:20- Guided Reading

2:20-2:40- Sci./Soc. Studies

2:40-3:00- Dismissal

Science/Soc. Studies

Thanksgiving activities to celebrate the holiday

We will be assessing all of the predictable vowel teams this week in spelling. We have provided the rules and an example. Please study by coming up with other words that also follow each pattern.

Upcoming Events:

Wednesday, November 27th

Early dismissal

Thursday, November 28th-Monday, December 2nd
Thanksgiving Break!

Saturday, November 30th Somerset light up night

Joke of the Week:

What do you call a running turkey?

Last week's answer: Fast food!

<u>This week's joke</u>: If April showers bring May flowers, what do Mayflowers bring?



November 18th - November 22nd

	Math	Spelling	Reading
Monday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw)Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to sequence a story using transition wordsActivities: Shared Read Mr. Putter -Evaluation: partner discussion, graphic organizer
Tuesday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw)Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to sequence a story using transition wordsActivities: Shared Read Mr. Putter -Evaluation: Comprehension Check
Wednesday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping -Activities: Review Centers -Evaluation: observation, participation	-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw)Activities: word ladders -Evaluation: exit ticket	-Objective: Students will be able to put vocab words in sentencesActivities: whole group review -Evaluation: whole group practice
Thursday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping -Activities: Math Test -Evaluation: Math Test	-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw)Activities: reading a story with predictable vowel teams -Evaluation: exit ticket	-Objective: Students will be able to sequence a story using transition wordsActivities: partner practice -Evaluation: partner discussion
Friday	-Objective: Students will be able to solve Thanksgiving themed word problemsActivities: Pumpkin Pie Problem Solving -Evaluation: Craftivity	-Objective: Students will be able to spell words with predictable vowel teams (igh, ee, oa, oe, oi/oy, ai/ay, au, aw)Activities: Spelling review -Evaluation: Spelling test	-Objective: Students will be able to sequence a story using transition wordsActivities: independent practice -Evaluation: graphic organizer



November 18th - November 22nd

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be to revise and edit their realistic fiction storyActivities: Writing Book -Evaluation: small group writing	-Objective: Students will be able to identify the meaning of ThanksgivingActivities: video -Evaluation: observation, discussion
Tuesday	-Objective: Students will be to identify to write a final draft of their realistic fiction storyActivities: Writing Book -Evaluation: small group writing	-Objective: Students will be able to identify the meaning of ThanksgivingActivities: magazine -Evaluation: observation, discussion
Wednesday	-Objective: Students will be able to read aloud their final publishings of realistic fictionActivities: reading and writing celebration -Evaluation:discussion, participation	-Objective: Students will be able to identify the meaning of ThanksgivingActivities: magazine -Evaluation: observation, discussion
Thursday	-Objective: Students will be able to identify and use appropriate pronounsActivities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to identify the meaning of ThanksgivingActivities: magazine -Evaluation: observation, discussion
Friday	-Objective: Students will be able to identify and use appropriate pronounsActivities: anchor chart, practice, model writing -Evaluation: small group practice	-Objective: Students will be able to identify the meaning of ThanksgivingActivities: magazine -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-onone assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios