

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 11/18/24</p> <p>Day 2 Music</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features, identify Latin and Greek root words</p> <p><u>ACTIVITIES:</u> 1- define Unit 2 Weeks 1 & 2 words 2-POW "port" explain 3-Read/discuss pages 98-99 4-First read- shared read pages 100-101-answer column questions 5-Introduce spelling words -Unit 2 Week 1 (plurals)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-choice spelling assignment</p>	<p><u>OBJECTIVES:</u> understanding Northern Africa-geography and culture</p> <p><u>ACTIVITIES:</u> 1-pass out newspapers 2-Week 5 vocabulary 3-Read "Exploring Northern Africa" pages 2-3 4-Comprehension page</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and plural nouns</p> <p><u>ACTIVITIES:</u> 1-Kahoot 2-introduce argumentative writing Brainstorm ideas</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 11/19/24</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-collect HW-spelling 2-pages 101-103 read and complete questions 3-Read Chapter 2 NTS together</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-pg. 106 in Wonders workbook</p>	<p><u>OBJECTIVES:</u> understanding Northern Africa-geography and culture</p> <p><u>ACTIVITIES:</u> Cont... 1-Read "Exploring Northern Africa" pages 2-3 2-Comprehension page</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and nouns</p> <p><u>ACTIVITIES:</u> 1-nouns quiz 2-claim writing for essay-show examples 3-Exit Ticket-write claim statement</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 11/20/24</p> <p style="text-align: center;">Day 4 Library</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-pages 107-109 (RW) 2-Review vocab words (activity on GC) 3-page 110-independent work</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-vocabGC-slide</p> <p>Spelling Practice test with parent signature</p>	<p><u>OBJECTIVES:</u> Northern Africa-geography</p> <p><u>ACTIVITIES:</u> 1-Read "The Sahara Desert" page 3 2-Exit Ticket on GC</p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> argumentative writing and plural nouns</p> <p><u>ACTIVITIES:</u> 1-pg. 73 2-Complete Argument Organizer</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 11/21/24</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Spelling test 2-Preview "Who Created Democracy?" 3-Read pages 99-101</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> mapping and charts <u>ACTIVITIES:</u> 1-page 4 "African Populations" activity 2-page 3 - read "What is a Ship of the Desert"? 2-Review Week 5 vocab</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> argumentative writing and plural nouns</p> <p><u>ACTIVITIES:</u> 1-pg. 74 2-Continue with argument organizer</p> <p>Student participation and response</p>
<p>Friday 11/22/24</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Review Chapter 2 2-Chapter 1 & 2 activities 3-Compare/Contrast (Ellen and Annemarie)</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> exploring Northern Africa</p> <p><u>ACTIVITIES:</u> 1-Week 5 Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and comma usage</p> <p><u>ACTIVITIES:</u> 1-pg. 75 2-rough draft writing</p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		