

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 11-18	<p>O: Read and discuss key elements in poetry</p> <p>A: Go over morning work; Finish parts of a poem interactive notebook page and begin Elements of Poetry page</p> <p>E: Discussion</p>	2			<p>O: Practice the current grammar skill</p> <p>A: Complete first & second pages in grammar packet, after watching video on conjunctions</p> <p>E: Written response</p>
TUES 11-19	<p>O: Read and discuss key elements in poetry</p> <p>A: Finish Elements of Poetry interactive notebook page and Complete Elements of Poetry page with a partner</p> <p>E: Written response</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Complete first & second pages in grammar packet, after watching video on conjunctions</p> <p>E: Written response</p>
WED 11-20	<p>O: Read and discuss key elements of poetry</p> <p>A: Read the anchor text, begin TDA on Catching Quiet</p> <p>E: Informal observation</p>	4			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 2</p> <p>E: Discussion, written response</p>

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
THURS 11-21	<p>O: Demonstrate knowledge of weekly spelling pattern and parts of a TDA</p> <p>A: Give Spelling Test; continue Catching Quiet TDA</p> <p>E: Grade test and TDA</p>	5			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 2</p> <p>E: Discussion, written response</p>
FRI 11-22	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab Assessment, work on finishing TDA + Tower of Books assignment</p> <p>E: Grade test and TDA</p>	6			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 2</p> <p>E: Discussion, written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)