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| --- | --- | --- | --- | --- | --- | --- |
|  | **Day # 1**  **Fri. 15** | **Day # 2**  **Mon. 18** | **Day # 3**  **Tue. 19** | **Day # 4**  **Tue. 12** | **Day # 5**  **Wed. 13** | **Day # 6**  **Thur. 14** |
| **8:15 - 8:40** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** |
| **9:10 – 9:40** | **Guided reading 1st.** | **Guided reading 1st.** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** |
| **9:40 -10:10** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** |
| **10:10 - 10:40** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** |
| **10:45 -11:15** | **K – Eller**  Indian corn | **K – Bowlin** |  | **1 – Slope**  Paper weave | **1 – Gross**  Paper weave | **K - Singo**  Indian corn |
| **11:15 -11:45** | **2 – Hay**  Owl | **2 Conn**  owl | **4 – Wilson**  Sewn leaf | **4 – Sarver**  Sewn leaf | **3 – Mapes**  Burnish snowflake | **3 – Friedline**  Burnish snowflake |
| **11:45 - 12:-15** | **5 – Bower**  Sculpture head |  | **6 – Mumau**  Copper embossing | **6 – Cordaro**  Copper embossing | **5 – Sembower**  Sculpture head | **5 – Gindlesperger**  Sculpture head |
| **12:15 -12:45** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12:50- 1:20** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** |
| **1:20 -1:50** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** |
| **1:50- 2:20** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** |
| **2:20- 2:45** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** |
| **2:45- 3:00** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |

**ART Six Day Schedule Nov. 12 ~ 15 \* *Monday 11 parent conferences*** 

**Six day Art schedule Nov. 12 ~ 15 **

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **K ~ Lesson:**  Shape, color, texture and other common art elements will be studied and practiced throughout the school year | **1st. - Lesson:**  Caterpillar :  Students will be concentrating on cutting skills. 4 to 5 circles will be cut and joined together to create a caterpillar. The *Hunger Caterpillar* story by E. Carle will be read | **2nd.- Lesson:**  Balloons:  Shading will be the concentration on this lessons using watercolor pastels. Students will also be using cutting skills on traced hand that will be holding the balloons. | **3rd. - Lesson:**  Ice cream:  Students will water color paint 3 favors of ice cream scoops. Then scoops will be cut out and glued on to a bowl. | **4th. - Lesson:**  Sewn leaf :  Students will be using burlap and yarn to create a fabric arts piece. Simple line stitch will be used around contour of a leaf using autumn colors. | **5th. - Lesson:**  Pattern pumpkin :  Pumpkin pattern will be separated into 5 to 7 sections. Each section will represent the season. Students will create their own patterns to trace. Colored pencils will be used on project. | **6th. - Lesson:**  Pop art:  Students will compare Pop art to other art forms then using their first name create a pop art influenced piece. Students will use a “Ben-day dot” pattern for a background and other Pop art movement design. |
| **Objective:** | **Objective:**  cutting | **Objective:** shading | **Objective:** painting | **Objective:** fabric art | **Objective:** painting cool/warm families | **Objective:** art history and drawing |
| **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project |