

Mrs. Miller
TITLE I READING

WEEK 0 11/11/24	Mon. 11/11	Tues. 11/12	Wed. 11/13	Thurs. 11/14	Fri. 11/15
7:45-8:40	No School	Duty	Duty	Duty	Duty
8:40-9:10	No School	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.
9:10-9:40	No School	<u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Teacher Observation, Anecdotal

		Notes, Running Records	Notes, Running Records	Notes, Running Records	Notes, Running Records
9:40-10:10	No School	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing
10:10-10:40	No School	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work
10:40-11:10	No School	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT apply knowledge of letter sounds	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT apply knowledge of letter sounds	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to

		<p>to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp</p> <p>Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>to decode words and read with accuracy to support comp. o decode words and read with accuracy to support comp</p> <p>Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Begin reading buddy research and adoption certificate writing.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Complete reading buddy research and adoption certificate writing.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	No School	<p>Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words.</p> <p>Act: Group 1-ending sounds in words workpage Group 2-</p>	<p>Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words.</p> <p>Act: Group 1-ending sounds in words workpage Group 2-</p>	<p>Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words.</p> <p>Act: Group 1-vowel sounds Group 2-review of syllables</p> <p>PA Core:</p>	<p>Kinder Title Obj; SWBAT answer questions about a story read aloud.</p> <p>Act: Students will listen to Clark the Shark and complete boom card comprehension activity.</p>

		rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	CC.1.1.K.D Eval: Teacher Observation and Student Work	PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work
12:50-1:20	No School	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work	Career Fair
1:20-1:40	No School	3rd WINNERS 95% percent packet- Skill 8	3rd WINNERS 95% percent packet- Skill 8	3rd WINNERS 95% percent packet- Skill 8	Career Fair
1:50-2:15	No School	2nd Gd. Guided Obj: SWBAT read text accurately	2nd Gd. Guided Obj: SWBAT read text accurately	2nd Gd. Guided Obj: SWBAT read text accurately	Career Fair

		<p>with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E</p> <p><u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p>with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E</p> <p><u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records</p>	<p>with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E</p> <p><u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records</p>	
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.