Mrs. Miller TITLE I READING

WEEK 0 11/11/24	Mon. 11/11	Tues. 11/12	Wed. 11/13	Thurs. 11/14	Fri. 11/15
7:45-8:40	No School	Duty	Duty	Duty	Duty
8:40-9:10	No School	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.
9:10-9:40	No School	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal

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		Notes,	Notes,	Notes,	Notes,		
		Running	Running	Running	Running		
		Records	Records	Records	Records		
		<u>Kinder</u>	<u>Kinder</u>	<u>Kinder</u>	<u>Kinder</u>		
		<u>Guided</u>	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>		
		Push in until	Push in until	Push in until	Push in until		
9:40-10:10		students are	students are	students are	students are		
9:40-10:10	No School	identified	identified	identified	identified		
		Guided	Guided	Guided	Guided		
		Writing-	Writing-	Writing-	Writing-		
		Bridge to	Bridge to	Bridge to	Bridge to		
		Writing	Writing	Writing	Writing		
10:10-10:40	No School	1st Grade	1st Grade	1st Grade	1st Grade		
10.10-10.40	140 001001	Title	Title	Title	<u>Title</u>		
		Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT		
		make form	make form	make form	make form		
		appropriate letter sound	appropriate letter sound	appropriate letter sound	appropriate letter sound		
		corresponden	corresponden	corresponden	corresponden		
		ces and	ces and	ces and	ces and		
		identify	identify	identify	identify		
		vowels and/or	vowels and/or	vowels and/or	vowels and/or		
		consonants.	consonants.	consonants.	consonants.		
		Act: Review	Act: Review	Act: Review	Act: Review		
		consonants,	consonants,	consonants,	consonants,		
		vowels, and	vowels, and	vowels, and	vowels, and		
		letter	letter	letter	letter		
		reversals.	reversals.	reversals.	reversals.		
		Practice	Practice	Practice	Practice		
		reading	reading	reading	reading		
		fluently- add	fluently- add	fluently- add	fluently- add		
		in s blends.	in s blends	in s blends.	in s blends.		
		PA CORE:	PA CORE:	PA CORE:	PA CORE:		
		CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D		
		Eval:	Eval:	Eval:	Eval:		
		Teacher	Teacher	Teacher	Teacher		
		Observation	Observation	Observation	Observation		
		and Student	and Student	and Student	and Student		
		Work	Work	Work	Work		
		''''	''''	1.70.11	170111		
		2nd Grade	2nd Grade	2nd Grade	2nd Grade		
		<u>Title</u>	<u>Title</u>	<u>Title</u>	<u>Title</u>		
10:40-11:10	No School	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT		
	110 0011001	apply	apply	read with	read with		
		knowledge of	knowledge of	fluency and	fluency and		
		letter sounds	letter sounds	accuracy to	accuracy to		
		וכונכו שטעוועש	וכונכו שטעוועש	accuracy to	accuracy to		

		to decode words and read with accuracy to support comp., decode words and read with accuracy to support comp Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	to decode words and read with accuracy to support comp. o decode words and read with accuracy to support comp Act: Review digraphs, fluency passage, and EPIC for comp.DRA 8+ reading, Introduction to synonyms and antonyms. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	support comprehensio n. Act: Begin reading buddy research and adoption certificate writing. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	support comprehensio n. Act: Complete reading buddy research and adoption certificate writing. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	No School	Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1- ending sounds in words workpage Group 2-	Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1- ending sounds in words workpage Group 2-	Kinder Title Obj; SWBAT identify letters, sounds, and identify and produce rhyming words. Act: Group 1- vowel sounds Group 2- review of syllables PA Core:	Kinder Title Obj; SWBAT answer questions about a story read aloud. Act: Students will listen to Clark the Shark and complete boom card comprehensio n activity.

		rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	rhyming read and sort PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	CC.1.1.K.D Eval: Teacher Observation and Student Work	PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work
12:50-1:20	No School	Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete reading passage with corresponding questions. Review E/S of Races and paragraph writing. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	Career Fair
1:20-1:40	No School	3rd WINNERS 95% percent packet- Skill 8	3rd WINNERS 95% percent packet- Skill 8	3rd WINNERS 95% percent packet- Skill 8	Career Fair
1:50-2:15	No School	2nd Gd. Guided Obj: SWBAT read text accurately	2nd Gd. Guided Obj: SWBAT read text accurately	2nd Gd. Guided Obj: SWBAT read text accurately	Career Fair

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	with purpose	with purpose	with purpose	
	and	and	and	
	understanding	understanding	understanding	
	Act: Students	Act: Students	Act: Students	
	will read	will read	will read	
	guided	guided	guided	
	reading	reading	reading	
	decodables	decodables	decodables	
	and/or leveled	and/or leveled	and/or leveled	
	readers and	readers and	readers and	
	complete	complete	complete	
	activities	activities	activities	
	which focus	which focus	which focus	
	on the	on the	on the	
	development	development	development	
	of the 5	of the 5	of the 5	
	foundational	foundational	foundational	
	components	components	components	
	of literacy.	of literacy.	of literacy.	
	PA CORÉ:	PA CORÉ:	PA CORÉ:	
	CC.1.1.2.D	CC.1.1.2.D	CC.1.1.2.D	
	CC.1.1.2.E	CC.1.1.2.E	CC.1.1.2.E	
	Eval:	Eval:	Eval:	
	Teacher	Teacher	Teacher	
	Observation,	Observation,	Observation,	
	Anecdotal	Anecdotal	Anecdotal	
	Notes,	Notes,	Notes,	
	Running	Running	Running	
	Records.	Records	Records	
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Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.