Second Grade Newsletter

Mrs. Hay

Nov. 11th – Nov. 15th

Monday, November 11th

No School- Parent Teacher Conferences

Tuesday, November 12th

Special: S.T.E.M. (day 4)

Reading: Unit 4 Day 1

Wednesday, Nov. 13th

Special: L.O.T. (day 5)

Reading: Unit 4 Day 2

Thursday, November 14th

Special: Music (day 6)

Reading: Unit 4 Day 3

Friday, November 15th

Special: Art (day 1)

Reading: Unit 4 Day 4

Spelling Words:

Pattern: au & aw

Pattern Words:

1. f**au**lt

2. l**au**nch

3. h**au**nt

4. dr**aw**

5. fl**aw**

6. cl**aw**

High Frequency Words

7. been

8. again

Rule:
'**au**' is usually used at the **beginning** or **middle** of a word.

'**aw**' is usually used in the **middle** or **end** of a word.

Math:

Monday: No School

Tuesday: Unit 4: Using number lines to subtract 2-digit numbers

Wednesday: Unit 4: Using addition to check 2-digit subtraction problems

Thursday: Unit 4: Using addition to check 2-digit subtraction problems

Friday: Unit 4: 2-digit subtraction word problems

Math Fact Fluency: +9

Science/Soc. Studies

Thanksgiving history and activities related to the holiday

**Please send a small snack with your child for snack time.

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Monday, November 11th Parent teacher Conferences

Joke of the Week:

Why did they let the turkey join the band?

Last week's answer: Because he had his own drum sticks!

This week's joke: What do you call a running turkey?

Lessons are subject to change based on student need.

Lesson Plans

Nov. 11ᵗʰ – Nov. 15ᵗʰ

	Math	Spelling	Reading
Monday	No School for Students - Parent Teacher Conferences	No School for Students - Parent Teacher Conferences	No School for Students - Parent Teacher Conferences
Tuesday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems with regrouping -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (au/aw). -Activities: word sorting, word mapping -Evaluation: exit ticket	-Objective: Students will be able to identify the meaning and importance of sequencing. -Activities: make a PB and J activity, online sequencing -Evaluation: observation, discussion
Wednesday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems using number lines -Activities: work book pages -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (au/aw). -Activities: reading a story with au/aw -Evaluation: exit ticket	-Objective: Students will be able to sequence a story using transition words. -Activities: read aloud -Evaluation: partner discussion
Thursday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction and check with addition -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (au/aw). -Activities: reading a story with au/aw -Evaluation: exit ticket	-Objective: Students will be able to sequence a story using transition words. -Activities: read aloud -Evaluation: partner discussion, graphic organizer
Friday	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems without and with regrouping -Activities: subtraction mat, using the standard algorithm practice -Evaluation: independent practice, exit ticket	-Objective: Students will be able to spell words with predictable vowel teams (au/aw). -Activities: Spelling review -Evaluation: Spelling test	-Objective: Students will be able to sequence a story using transition words. -Activities: Paired Read Starry Night -Evaluation: partner discussion, graphic organizer

Lesson Plans

Nov. 11ᵗʰ – Nov. 15ᵗʰ

	Grammar/Writing	Sci. Soc. Studies
Monday	No School for Students - Parent Teacher Conferences	No School for Students - Parent Teacher Conferences
Tuesday	-Objective: Students will be to identify the plot in a model writing. -Activities: Writing Book -Evaluation: small group writing	-Objective: Students will be able to answer comprehension questions about Veterans Day. -Activities: Veterans Day magazine, comprehension questions -Evaluation: discussion
Wednesday	-Objective: Students will be able to identify problem and solution in a writing. -Activities: read aloud, writing model, graphic organizer -Evaluation:graphic organizer	-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: video -Evaluation: observation, discussion
Thursday	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: magazine -Evaluation: observation, discussion
Friday	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice, model writing -Evaluation: small group practice	-Objective: Students will be able to identify the meaning of Thanksgiving. -Activities: magazine -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios