

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 11/11/24</p> <p>Day</p> <p>Parent-Teacher Conferences</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 11/12/24</p> <p>Day 4</p> <p>Library</p>	<p><u>OBJECTIVES:</u> cite text evidence, inferences, author's point of view, text structure, and identify text features (graphs/charts), argumentative text</p> <p><u>ACTIVITIES:</u> 1-go over the answers to pages 60-61 2-pages 64-67</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-finish pages 64-67 if not completed in class</p>	<p><u>OBJECTIVES:</u> Middle Africa/culture</p> <p><u>ACTIVITIES:</u> 1-Read "Who are the Pygmies" 2-Discuss as a class</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study Week 4 vocabulary</p>	<p><u>OBJECTIVES:</u> editing and peer reviews</p> <p><u>ACTIVITIES:</u> 1-peer reviews and typed narratives 2-page 63- business letter</p> <p><u>EVALUATION:</u> Student participation and response</p>

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Day	Reading/Spelling	Spelling	Grammar/Writing
<p>Wednesday 11/13/24</p> <p>Day 5</p> <p>Gym</p>	<p><u>OBJECTIVES:</u> cite text evidence, inferences, author's point of view, text structure, and identify text features (graphs/charts), argumentative text</p> <p><u>ACTIVITIES:</u> 1-Preview anchor text "The Economic Roller Coaster" pages 50-53 (exit ticket)</p> <p>2-Read text together and discuss as we read.</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: Complete vocab w-sheet on Google Classroom</p>	<p><u>OBJECTIVES:</u> Middle Africa/Geography</p> <p><u>Activities:</u> 1-1-Review Middle Africa 2-Kahoot game</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: study Week 4 vocab</p>	<p><u>OBJECTIVES:</u> nouns/business letter</p> <p><u>ACTIVITIES:</u> 1-Highlighting activity with printed copy of narrative 2-pg 64 -review nouns/business letter</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 11/14/24</p> <p>Day 6</p> <p>STEM</p>	<p><u>OBJECTIVES:</u> cite text evidence, inferences, author's point of view, text structure, and identify text features (graphs/charts), argumentative text</p> <p><u>ACTIVITIES:</u> 1- have students reread "Economic Roller Coaster" 2-Complete comprehension questions on paper. 3-Go over the answers together as a class. 4-Complete vocab pages 62-63</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: finish pages 62-63</p>	<p><u>OBJECTIVES:</u> Middle Africa</p> <p><u>Activities:</u> 1-Week 4 Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> nouns/business letter</p> <p><u>ACTIVITIES:</u> 1-Review by going over page 65 together 2-Nouns/Business Letter quiz</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>
<p>Friday 11/15/24</p> <p>Day 1</p> <p>LOT</p>	<p><u>OBJECTIVES:</u> cite text evidence, inferences, author's point of view, text structure, and identify text features (graphs/charts), argumentative text</p> <p><u>ACTIVITIES:</u> 1-Unit 1 Week 5 Test</p> <p><u>EVALUATION:</u> Student participation and response/test</p>	<p><u>OBJECTIVES:</u> Career Day</p> <p><u>ACTIVITIES:</u> 1-Participate in career day</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> independent reading</p> <p><u>ACTIVITIES:</u> 1-Number the Stars-read chapter one 2-comprehension questions</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		