

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 11-11	No School!				No School!
TUES 11-12	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Go over morning work; Introduce vocabulary & complete trifold; Begin RW vocab pages</p> <p>E: Informal observation</p>	4			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 1</p> <p>E: Discussion, written response</p>
WED 11-13	<p>O: Identify homographs and their different meanings</p> <p>A: Review what homographs are with video; Complete homograph SCOOT with a partner</p> <p>E: Written response</p>	5			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 1</p> <p>E: Discussion, written response</p>

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THURS 11-14	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test, finish RW vocab pages</p> <p>E: Grade Test</p>	6			<p>O: Practice the current grammar skill</p> <p>A: Begin first page in grammar packet, after watching video on conjunctions</p> <p>E: Written response</p>
FRI 11-15	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Complete Elements of Poetry sheet together and read anchor text</p> <p>E: Class discussion</p>	1			Career Fair

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)