Day	Reading	Math	Writing
Monday:	Objectives: Listening comprehension	Objectives: Identify, count and write	Bridge to Writing Week 1 Day 1
9-9-2024	Identify letters/sounds Identify HFW	numbers 1-5	Wook I Bay I
	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Model, Count, and write numbers 1 & 2.	
Lesson Plans are subject to change	Activities: Whole Group:Read Big Book "What about Bear?" Complete pT22-T27 Complete Mailman page Handwriting Mm/HFW "the". Mm page 95 Core- Lesson 1 Day 1	Evaluation: Teacher observation/ student work	
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Writing
Tuesday:	Objectives: Listening comprehension	Objectives: Identify, count and write	Bridge to Writing
9-10-2024	Identify letters/sounds Identify HFW	numbers 1-5	Week 1 Day 2
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Model, Count, and write numbers 3 & 4.	
	Activities: Whole Group:Read Big Book "What about Bear?" Complete T36-39 Awareness/ Shared Read p.74-79 Matching Sounds "M" page Reading Writing Companion Pg. 68-73 95 Core- Lesson 1 Day 2	Evaluation: Teacher observation/ student work	
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Writing
Wednesday:	Objectives: Listening comprehension	Objectives: Identify, count and write	Bridge to Writing Week 1 Day 3
9-11-2024	Identify letters/sounds Identify HFW	numbers 1-5	Week I Day 3
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity Activities:	Activities: Model, Count, and write number 5 & 0	
	Whole Group: "The Lion and The Mouse" Vocab Review: grasped, escape, rescue Phonics/Phonemic Awareness M Beginning and Ending page	Evaluation: Teacher observation/student work	
	95 Core- Lesson 1 Day 3		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Social Studies
Thursday: 9-12-2024 Lesson Plans are subject to change	Cbjectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Whole Group: Read Aloud: "Bear's New Friend" Discuss how to be a good friend -Read and Writing Companion p. 82-87 95 Core- Lesson 1 Day 4 Evaluation: Teacher observation/student work	Objectives: Identify, count and write numbers 1-5 Activities: Count and order numbers to 5. Evaluation: Teacher observation/student work	Studies Weekly Week 1 Welcome to School

Friday: Objectives: Unit 1 Lesson 1	Day	Reading	Math	Science
Usite plant comprehension lidentify letters/sounds lidentify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Whole Group: Read aloud: Letter M sorting -Phoneme blending m at beginning and end -Picture sort and identify where the "m" sound is 95 Core- Lesson 1 Day 5 Listening comprehension lidentify, count and write numbers 1-5 Activities: Practice counting, ordering and writing numbers to 5. Evaluation: Teacher observation/student work Senses Identify, count and write numbers 1-5 Activities: Practice counting, ordering and writing numbers to 5. Evaluation: Teacher observation/student work	Friday: 9-13-2024 Lesson Plans are	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Whole Group: Read aloud: Letter M sorting -Phoneme blending m at beginning and end -Picture sort and identify where the "m" sound is 95 Core- Lesson 1 Day 5 Evaluation: Teacher observation/student	Objectives: Identify, count and write numbers 1-5 Activities: Practice counting, ordering and writing numbers to 5. Evaluation: Teacher observation/student	Unit 1 Lesson 1