


Mrs. Cordaro 
 April 15th - April 19th

Day		5	6	1	2	3
		Monday April 15th	Tuesday April 16th	Wednesday April 17th	Thursday April 18th	Friday April 19th
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 - 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 - 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.3 O: TSWBAT describe the shapes of distribution A: Page 454 - 453 (Examples 1 - 2 with OYO exercises) Assignment: Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17) Practice Journal: Page 232 (1 - 5) E: student responses

9:45 – 11:10	Math M	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 - 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 - 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.3 O: TSWBAT describe the shapes of distribution A: Page 454 - 453 (Examples 1 - 2 with OYO exercises) Assignment: Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17) Practice Journal: Page 232 (1 - 5) E: student responses
11:15 – 11:45	Spec.	STEM	LOT	Music	Art	Library
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT

11:45 – 12:15	Sci. M	<p>Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots</p> <p>A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises)</p> <p>Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16)</p> <p>Practice Journal: Page 224 (1 - 5)</p> <p>E: student responses</p>	<p>Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots</p> <p>A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises)</p> <p>Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16)</p> <p>Practice Journal: Page 224 (1 - 5)</p> <p>E: student responses</p>	<p>Lesson 10.2 O: TSWBAT use and understand histograms</p> <p>A: Page 442 - 444 (Examples 1 - 3 with OYO exercises)</p> <p>Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23)</p> <p>Practice Journal: Page 228 (1 - 5)</p> <p>E: student responses</p>	<p>Lesson 10.2 O: TSWBAT use and understand histograms</p> <p>A: Page 442 - 444 (Examples 1 - 3 with OYO exercises)</p> <p>Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23)</p> <p>Practice Journal: Page 228 (1 - 5)</p> <p>E: student responses</p>	<p>Lesson 10.3 O: TSWBAT describe the shapes of distribution</p> <p>A: Page 454 - 453 (Examples 1 - 2 with OYO exercises)</p> <p>Assignment: Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17)</p> <p>Practice Journal: Page 232 (1 - 5)</p> <p>E: student responses</p>
12:15 – 12:45		Lunch				
12:45 – 1:15		Recess				

1:20 – 2:00	Sci. C	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.1 O: TSWBAT make and understand stem-and-leaf plots A: POD; Pages 436 and 437 (Examples 1 - 3 with OYO exercises) Assignment: Pages 438 - 439 (4, 5, 9 - 12, 13, 15, 16) Practice Journal: Page 224 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 – 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.2 O: TSWBAT use and understand histograms A: Page 442 - 444 (Examples 1 – 3 with OYO exercises) Assignment: Pages 445 - 447 (4, 5, 7, 9 - 15, 19 - 23) Practice Journal: Page 228 (1 - 5) E: student responses	Lesson 10.3 O: TSWBAT describe the shapes of distribution A: Page 454 - 453 (Examples 1 – 2 with OYO exercises) Assignment: Pages 454 - 455 (3, 4, 5 - 9 odd, 10, 15 - 17) Practice Journal: Page 232 (1 - 5) E: student responses
2:05 – 2:35	Accel	ELA Week	Band Practice		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.