

Week Nov 11-15

Lesson Overview Math 7 Strategies

Monday - Inservice = no school for students

Tuesday-

Notes guided through a handout to discuss MEAN, MODE, MEDIAN, RANGE as summary of the data

- Studyisland.com Handout of sample problems TEACHER led and computer input of answers with taking and highlighting handout for notes.

Wednesday -

- Warmup --- Data from bookbag weight --- answer the first 3 ? on the handout.
- Have students turn in LUMOS book HANDOUT copy to review last week's assignment beginning on pg 118 for teacher led

Thursday

- Notes guided through a handout to discuss QUARTILES, Interquartile RANGE as summary of the data

Use the Lumos Learning Book LLB Lesson 4: pg 124-128 Assign

Friday - Continue work on LLB pgs. 124-128

DATA SAMPLING objectives from Math PSSA 7th grade

PA Grade 7, Math Anchor

M07.D-S.1.1.1

Determine whether a sample is a random sample given a real-world situation.

M07.D-S.1.1.2

Use data from a random sample to draw inferences about a population with an unknown characteristic of interest.

Example 1: Estimate the mean word length in a book by randomly sampling words from the book.

Example 2: Predict the winner of a school election based on randomly sampled survey data.

M07.D-S.2.1.1

Compare two numerical data distributions using measures of center and variability.

Example 1: The mean height of players on the basketball team is 10 cm greater than the mean height of players on the soccer team. This difference is equal to approximately twice the variability (mean absolute deviation) on either team. On a line plot, note the difference between the two distributions of heights.

Example 2: Decide whether the words in a chapter of a seventh-grade science book are generally longer than the words in a chapter of a fourth-grade science book.

Ac
Go

- Range, Interquartile Range, DEVIATION
- Various charts/plots
- Box plot create/interpret (min, Q1, median, Q3, max)
- Mean, Mode, Mean