

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 3/3/25-3/7/25

Time	Monday 3/3/25	Tuesday 3/4/25	Wednesday 3/5/25	Thursday 3/6/25	Friday 3/7/25
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	PREP				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT retell a short story	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify common closed	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify common closed	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT retell a short story	Wilson Reading Grade 4 Progress Monitoring

	<u>Activities:</u> - Student retell activity	syllable latin bases <u>Activities:</u> - Latin Bases Worksheet	syllable latin bases <u>Activities:</u> - Latin Bases Worksheet	<u>Activities:</u> - Student retell activity	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade
1:45 - 2:15	Wilson Reading Grade 5 <u>Objectives:</u> - SWBAT retell a short story <u>Activities:</u> - Student retell activity	Wilson Reading Grade 5 <u>Objectives:</u> - SWBAT identify common closed syllable latin bases <u>Activities:</u> - Step 2.4: teach and review concepts for spelling Resource: 5th & 6th	Wilson Reading Grade 5 <u>Objectives:</u> - SWBAT identify common closed syllable latin bases <u>Activities:</u> - Latin Base Worksheet Resource: 5th & 6th	Wilson Reading Grade 5 <u>Objectives:</u> - SWBAT retell a short story <u>Activities:</u> - Student retell activity Resource: 5th & 6th	Wilson Reading Grade 5 Progress Monitoring Resource: 5th & 6th
2:15 - 2:40	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed
2:40 - 2:51	Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)
2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		Elementary Parking Lot Duty
Accommodations and Modifications					
Included but not limited to: - Following all IEP's - Differentiated group work					

- Preferential seating
- Opportunities for enrichment
- Challenging work

**Lesson plans are subject to change.